YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Maharana Pratap Government Degree College Amb

- Name of the Head of the institution

    Dr. Raman Kumar

- Designation

    Principal

- Does the institution function from its own campus?

    Yes

- Phone no./Alternate phone no.

    09418111148

- Mobile no

    09418111148

- Registered e-mail

    govtcollegeamb@gmail.com

- Alternate e-mail

    mpgcamb@gmail.com

- Address

    Maharana Pratap Government Degree College Amb

- City/Town

    Amb

- State/UT

    Himachal Pradesh

- Pin Code

    177203

2.Institutional status

- Affiliated /Constituent

    Affiliated

- Type of Institution

    Co-education

- Location

    Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **H.P. University Shimla**

- Name of the IQAC Coordinator   **Rajesh Kumar**

- Phone No.   **01976260032**

- Alternate phone No.   **01976260032**

- Mobile   **9418049498**

- IQAC e-mail address   **govtcollegeamb@gmail.com**

- Alternate Email address   **mpgcamb@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.mpgcamb.com/wp-content/uploads/2023/10/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.mpgcamb.com/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.2**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.40**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC   **26/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Road Safety	State Government	2022	25000
Institutional	Red Ribbon Club	State Government	2022	2500
Institutional	NSS	State Government	2022	35000
Institutional	Red Cross Society	State Government	2022	1500

8.Whether composition of IQAC as per latest NAAC guidelines　　Yes

- Upload latest notification of formation of IQAC　　[View File](#)

9.No. of IQAC meetings held during the year　　4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Completion of Pending Tasks under Uttkrishat Mahavidyalaya Yojna.

Procurement of Microsoft Office Licenses under RUSA.

Upgradation of Self-Finance Library and BCA Computer Lab, with new furniture, computers, and online UPS.

Upgradation of Auditorium with new furniture and conference hall with chairman address system.

A one-day workshop on the NAAC Assessment and Accreditation Process for all college faculty members.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Start online admission for PG Courses, including existing UG and Self-Finance Courses.	Started and executed successfully
Enhance the conference hall with a Chairman's address system and an adequate number of Gooseneck Microphones, utilizing unspent RUSA grant.	One Chairman's Address System along with 10 Gooseneck Conference Mics have been installed in the Conference Hall-cum-Virtual Classroom.
Procure Microsoft Office Licenses for all newly purchased systems and interactive panels, using unspent RUSA grant.	21 Microsoft Office Academic Licenses were procured and installed on 3 interactive touch panels and 18 newly procured computers and laptops.
Renovate the Auditorium with new furniture, leveraging unspent RUSA grant.	4-sofa Sets (Two-seater), 4-Centre Tables, 2-Lecture Stands, and 30 Office Chairs (Armed) have been procured for Auditorium.
Upgrade the BCA Computer Lab with additional computer systems and implement a centralized UPS system.	18 All-in-One i3 HP computer system and one 5 KVA online UPS have been procured and installed in the BCA Lab.
Enhance the BCA Library with new furniture.	4 large size tables and 30 chairs have been procured for Self-Finance Library.
Initiate Biometric attendance for all college employees.	2 Addhar based Biometric attendance machines (Already received for DHE-Shimla) repaired and installed for all the regular, and contractual employees. One additional biometric attendance machine has

	been procured for Self-Financing and PTA employees and installed in the office. 100 % attendance on Biometric mode has been implemented in the college.
Organize at least one inter-college sports/cultural activity within the college.	Inter-college weightlifting championship has been organized in the college from 17 December 2022 to 19 December 2022.
Conduct disaster management activities in the college to sensitize students and faculty, and provide training for interested volunteers in disaster management.	One disaster management workshop and mock drill, in collaboration with DDMA-Una and 14th National Disaster Response Force been organized in the college 22nd September, 2022. 20 college students including NCC Cadets, NSS Volunteers attended 15 days Aapda Mitra Camp from 1st January-15th January, 2023.
Host a one-day workshop on the NAAC assessment and accreditation process.	One-Day workshop on the NAAC assessment and accreditation process was organized in the college on 11th April, 2023 for all the faculty members of the college.
To strengthen the career and placement services at the college, the plan includes more frequent career guidance sessions, forming partnerships with companies, diversifying placement activities, and hosting a job fair (Rozgar Mela) for students from various academic disciplines.	6 different placement drives were conducted in this college during the year, where 32 students were placed in different companies. In addition to this 55 students were placed under HPKVN add-on courses. 8 different carrier guidance activities including workshops, guest lectures and assessment sessions were organized in the college. State Level Rozgar Mela was planned but due to lack of funds and not receiving permission from DHE Shimla it was not executed in the college.

13.Whether the AQAR was placed before   No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	27/04/2023

15.Multidisciplinary / interdisciplinary

Maharana Pratap Govt. Degree College Amb has strategically implemented the Choice-Based Credit System (CBCS) within its academic framework, aligning with the directives set forth by Himachal Pradesh University. Since the 2013-14 academic session for undergraduate programs and the 2022-23 academic session for postgraduate programs, this system empowers students with the autonomy to curate their academic journey by selecting courses tailored to their preferences. Adhering to the guidelines and syllabus prescribed by Himachal Pradesh University ensures a standardized and comprehensive learning experience. In collaboration with HPKVN, the college has augmented its academic offerings by incorporating multidisciplinary add-on courses, exemplified by the current inclusion of courses such as Apparel Made-Ups and Home Furnishing and EEE (English Employability and Entrepreneurship). This strategic partnership seeks to diversify students' skill sets across various academic disciplines.

The institution is committed to broadening the spectrum of multidisciplinary and interdisciplinary courses in the upcoming academic sessions. This commitment manifests through the planned introduction of skill enhancement courses, generic elective courses, and ability enhancement courses. Open to all prospective students, these courses aim to provide a holistic and adaptable education that meets the evolving needs of the student body. Already boasting multidisciplinary courses such as environmental studies and MIL (English, Hindi, and Sanskrit), the college addresses the diverse interests of its student population. Additionally, under a self-financing scheme, the college extends its academic repertoire by offering courses like BBA, BCA, and PGDCA, providing students with further opportunities for specialization and skill development. As the institution looks toward the future, its focus on enriching the academic landscape through a variety of courses underscores its dedication to fostering a dynamic and well-rounded educational environment. By

continually expanding its offerings and embracing innovative pedagogical approaches, Maharana Pratap Govt. Degree College Amb remains committed to providing students with a comprehensive and contemporary education.

16. Academic bank of credits (ABC):

In accordance with the directives outlined in the National Education Policy 2020, the Academic Bank of Credit (ABC) serves as a pivotal service accessible to students enrolled in both undergraduate and postgraduate degree programs. This initiative aligns with the framework established by the National Academic Depositary, facilitated through Himachal Pradesh University, Shimla, an institution accredited with an A grade by the National Assessment and Accreditation Council (NAAC). It is noteworthy that a significant majority of our students have undergone the requisite procedures to create their ABC IDs. However, a notable challenge has arisen due to the fact that the courses offered by the examining body, i.e., Himachal Pradesh University, Shimla, have not been officially registered at the university's end. This impediment prevents our students from availing themselves of the benefits provided by the Academic Bank of Credit, such as the issuance of baffies. It is imperative to underscore that our institution functions as an affiliated college of Himachal Pradesh University, Shimla. Consequently, we wish to emphasize that we do not possess the authority to independently confer degree or diploma courses through the ABC Portal. The issuance of academic credentials remains within the purview of the affiliating university, and our role is aligned with the established regulations and procedures set forth by Himachal Pradesh University, Shimla. As we navigate these challenges, we remain committed to adhering to the guidelines and policies set by the affiliating university, and we look forward to a resolution that facilitates seamless access to the Academic Bank of Credit for our students in accordance with the prescribed norms and registration processes.

17. Skill development:

In augmentation of the extant array of Undergraduate and Postgraduate courses offered at the institution, the college has implemented a strategic initiative by introducing skill-oriented professional courses. Specifically, courses such as B.C.A. (Bachelor of Computer Applications), B.B.A. (Bachelor of Business Administration), and PGDCA (Post Graduate Diploma in Computer Applications) are currently operational under a self-finance scheme. This diversification aims to cater to the dynamic demands

of the contemporary academic landscape and facilitate specialized education in the realms of computer applications and business administration. Moreover, the institution has established collaborative endeavors with HPKVN Shimla to offer courses such as Apparel Made-Ups and Home Furnishing, as well as EEE (English Employability and Entrepreneurship). These collaborations enrich the academic fabric by providing students with multidisciplinary exposure and fostering practical skills relevant to the industry. Recognizing the importance of digital literacy, the college has instituted the Spoken Tutorial Programme, administered by IIT Bombay, aimed at developing fundamental skills in computers, internet usage, and software applications among the student body. In line with the commitment to holistic skill development, students are encouraged to access SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and MOOC (Massive Open Online Course) platforms. Awareness drives within the college and mentor-led sessions create an environment conducive to leveraging these platforms for comprehensive skill enhancement. The institution's dedication to holistic student development is further underscored by a series of initiatives facilitated by the Placement and Career Counseling Cell. Career counseling workshops, career awareness sessions, and Guest Lectures are organized, providing students with valuable insights, guidance, and exposure to real-world professional scenarios. These initiatives collectively contribute to the holistic educational experience offered at the college, fostering both academic excellence and practical proficiency among its student community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The centrality of language in the acquisition and dissemination of knowledge is a fundamental premise acknowledged by Maharana Pratap Govt. Degree College Amb. Recognizing that language is intricately woven into all realms of knowledge, the college places considerable emphasis on language education as an integral component of its broader educational framework.

Situated within a cultural milieu predominantly characterized by Punjabi, Hindi, and Pahari inhabitants, the college adopts a multi-lingual methodology in its teaching and learning processes. This approach is designed to facilitate effective communication and the imparting of knowledge, ensuring a comprehensive understanding among students. The incorporation of a multi-lingual teaching approach aligns with the diverse linguistic landscape of the college's surroundings, enhancing the

accessibility and relevance of education for its student body. Within this context, the Department of Hindi and Sanskrit assumes a pivotal role, offering specialized education in these languages and their associated literature. By providing focused attention to these languages, the college not only preserves linguistic diversity but also nurtures a deep appreciation for the cultural nuances embedded within them. The curriculum design in the Bachelor Degree Programme for Music, both vocal and instrumental, stands as a testament to the institution's commitment to a holistic educational experience. This program imparts knowledge encompassing both Hindustani and folk music, showcasing a comprehensive approach to musical education that reflects the cultural richness of the region.

Moreover, the institution actively promotes and appreciates activities that underscore Indian cultural values and ideologies. This emphasis on cultural engagement aligns with the college's broader mission of fostering a well-rounded educational experience that goes beyond academic pursuits to include a holistic understanding of the cultural fabric in which the college is embedded. In essence, Maharana Pratap Govt. Degree College Amb is dedicated to not only equipping students with academic knowledge but also cultivating a profound appreciation for language, culture, and the diverse forms of knowledge that contribute to a comprehensive and enriched educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A considerable number of our college graduates have demonstrated notable success across diverse fields, including politics, administrative services, and education, holding positions at both central and state government levels. It is noteworthy that a significant portion of our esteemed faculty comprises alumni of our institution, exemplifying the caliber and excellence of our educational legacy. At the core of our educational philosophy is the adoption of Outcome-Based Education (OBE), which places a strong emphasis on clearly defined expectations for student knowledge and skills upon entering the job market. Faculty members play pivotal roles as mentors, trainers, and instructors, contributing to the realization of OBE objectives. Mentor-mentee groups are established for all degree programs, with a focus on nurturing life skills, professional competence, and vocational aptitude through workshops, seminars, and project assignments, supplementing the standard curriculum. The college diligently adheres to the practice of crafting detailed lesson plans

incorporating program outcomes, program-specific outcomes, and course outcomes. OBE, as a pedagogical theory, recognizes that a singular teaching or learning style is insufficient to achieve its goals. Consequently, our institution employs a comprehensive assessment system, conforming to the curriculum format prescribed by the parent university, to evaluate student performance. Innovative teaching methods, such as case studies, project-based learning, and the flipped classroom approach, have been seamlessly integrated into the educational framework. These methods enhance student engagement by bringing them closer to real-world problem-solving scenarios, both within and outside the classrooms. Actively addressing the demand for job-oriented skills, we focus on enhancing communication, information and communication technology (ICT) proficiency, and providing practical field exposure in various disciplines. Plans are in motion to align our lectures and curriculum with the evolving skill requirements of both industry and government. Our Internal Quality Assurance Cell (IQAC) formulates a flexible implementation plan at the outset of each academic session, overseen by individual departments to ensure effective execution. Regular evaluations, facilitated through feedback from both students and faculty, inform necessary adjustments, ensuring the adaptability and responsiveness of our educational programs to the dynamic educational landscape.

20.Distance education/online education:

In the aftermath of the COVID-19 pandemic, the educational landscape has witnessed a significant shift towards offline course delivery. Acknowledging the evolving needs of the academic community, our institution has adapted to this paradigm by predominantly delivering courses in offline mode. In tandem with this, the college has strategically integrated technology-driven educational initiatives to augment the learning experience. The Spoken Tutorial Programme, administered by IIT Bombay, and platforms such as SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and MOOC (Massive Open Online Course) courses have been seamlessly incorporated into the educational framework. To facilitate streamlined access to these online resources, a dedicated digital library section has been established within the college library. Recognizing the importance of creating a technologically enriched learning environment, the college boasts a well-equipped infrastructure, including a sufficient number of smart classrooms and a virtual classroom. These facilities cater to the growing demand for online education and provide a conducive space for interactive and engaging virtual learning

experiences. As an affiliated college of Himachal Pradesh University Shimla, our ability to initiate independent online or distance education courses has been constrained. However, with the recent implementation of the National Education Policy, which opens avenues for institutions to launch their own online courses, we are strategically planning the introduction of Diploma courses in the online mode. This forward-thinking approach aligns with the transformative opportunities presented by the National Education Policy, enabling our institution to offer diverse and accessible online educational opportunities in line with contemporary pedagogical trends.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**371**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2218**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**47.5%**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**529**

File Description	Documents
Data Template	View File

3.Academic

3.1	**33**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**37**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**23**
Total number of Classrooms and Seminar halls	

4.2	**33.18053**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**84**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Internal Quality Assurance Cell (IQAC) committee engages in a meticulous annual process to craft an academic calendar that seamlessly integrates with the comprehensive schedule outlined by H.P. University. This calendar strategically incorporates significant events, including Theory/Practical

Examinations, Summer and Winter Breaks, and Students' Assessments, adhering closely to the established guidelines of H.P. University. Simultaneously, internal administrative activities, such as timetables, Mid-Term Tests, and Assignments, are autonomously determined by the college administration. A devoted Time-Table Committee consistently formulates a well-organized timetable, a practice upheld each academic year. This timetable functions as a guiding framework for all teaching faculty members and students across various disciplines throughout the academic year. Faculty members diligently adhere to the guidelines outlined in the Course/Programme outcomes for their respective courses and programs. Moreover, a thoughtfully constructed date sheet for Mid-Term Tests is methodically prepared by a committed House-Exam Committee. Each discipline conscientiously follows the specified date sheet, ensuring the seamless execution of Mid-Term Tests. This comprehensive approach to academic planning reflects the college's commitment to maintaining a structured and effective learning environment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.mpgcamb.com/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains a steadfast commitment to the meticulously crafted academic calendar developed by the Internal Quality Assurance Cell (IQAC) committee within the college. This calendar serves as a seamless integration of the Continuous Internal Evaluation (CIE) process, aligning with the parameters set forth by H.P. University. The CIE framework, as outlined by H.P. University, encompasses key components, including Attendance, Assignments, Mid-Term Tests, and End-Term Examinations. Within this framework, faculty members within the college are entrusted with the evaluation of students in terms of Attendance, Assignments, and Mid-Term Tests. Significantly, the comprehensive End-Term Examination is both conducted and evaluated directly by H.P. University. The successful culmination of the End-Term Examination for all students has transpired, with our dedicated faculty members undertaking assessments to the best of their abilities and available resources. The effectiveness of this

evaluation process is evident in the valuable feedback received from students, providing critical insights into the impact of the assessment methods employed. The institution remains unwavering in its commitment to upholding rigorous academic standards and ensuring a fair evaluation process for all students, reflecting its dedication to excellence in education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mpgcamb.com/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

197

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliated with H.P. University, Shimla, this institution maintains rigorous adherence to the curriculum mandated by the university for its diverse range of courses. The college operates within the regulatory framework set by H.P. University, Shimla, precluding any independent integration of alternative course curricula. The institution strictly aligns itself with the

guidelines established by the university, ensuring uniformity and academic integrity. Environmental Science stands as an integral element across all undergraduate programs, designated as a compulsory subject. Successful completion of this course is imperative for the progression of undergraduate students to the second year. Additionally, a specialized course addressing Human Rights, Gender, and Environment has been strategically embedded in the B.A. 3rd-year curriculum, tailored specifically for Political Science students. Moreover, the B.B.A. 2nd Semester encompasses coursework on Business Ethics and Corporate Social Responsibility (CSR). While these crosscutting issues—encompassing Professional Ethics, Gender, Human Values, Environment, and Sustainability—may not manifest as standalone courses across all programs, their thematic influence is evident throughout various programs, interwoven within chapters or distinct components. This deliberate approach ensures a nuanced and comprehensive exposure to these vital issues within the educational fabric of the institution, fostering a holistic learning environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<u>http://www.mpgcamb.com/feedback-survey/</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mpgcamb.com/wp-content/uploads/2024/01/Student-and-Teacher-Feedback-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1269

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Himachal Pradesh University, Shimla, employs the Continuous

Internal Evaluation (CIE) process for student assessment, involving ongoing evaluation through Assignments, Quizzes, Presentations, and Mid-Term Tests. For students facing challenges, faculty members and mentors provide dedicated support, including additional classes and personalized query sessions. Advanced learners are encouraged to explore reference books, and supplementary materials like online lectures and presentations are offered. Notably, there are no formalized Special Programs for advanced or slow learners, but faculty members, leveraging their expertise, cater to diverse learning needs. The institution prioritizes an inclusive learning environment. In the absence of formalized programs, faculty members take it upon themselves to support both advanced and slow learners. The commitment to personalized guidance is evident in their discretionary implementation of tailored practices. This educational approach reflects a dedication to creating a transformative and inclusive academic atmosphere that promotes both excellence and holistic student development. Through the CIE process and faculty commitment, the institution aims to provide a rigorous yet compassionate educational experience, adapting to the unique learning journeys of each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2218	33

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The curriculum crafted by Himachal Pradesh University (H.P. University) is designed to prioritize student-centric methodologies, incorporating experiential learning, participative

learning, and problem-solving approaches. These pedagogical strategies aim to enrich the overall learning experience for students. The implementation of these principles at the college level is manifested through diverse measures, including regular practical sessions in science disciplines, presentations, quizzes, assignments, and mid-term tests spanning all academic fields. In an effort to cultivate proficient writing skills among students, the college annually publishes 'Ambika,' a magazine that serves as a platform for students to contribute and showcase their writing prowess. Additionally, students are actively encouraged to engage in HPU Youth Festivals, inter-college sports events, and the college's annual athletic meet. Various outdoor activities are organized to foster a sense of unity and nurture leadership qualities. To further accentuate leadership development, the college provides programs such as the National Cadet Corps (NCC), National Service Scheme (NSS), and Rover & Rangers. The NCC comprises 50 sanctioned vacancies for the army wing under the 6 HP(I) Coy Una. In the NSS, 100 vacancies are available, and an additional 100 vacancies are allocated for Rover & Rangers. These programs serve as platforms for students to hone leadership skills and actively contribute to community service.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To optimize the teaching and learning processes, the college strategically employs Information and Communication Technology (ICT) enabled tools tailored to specific needs. A dedicated pool of 82 computers is exclusively allocated for academic purposes. Furthermore, the faculty utilizes six smart classrooms and one virtual classroom cum conference room, adapting to the requirements of their respective courses. The college is equipped with a digital library featuring ten computers, ensuring a conducive environment for enhanced learning experiences. Faculty members actively recommend and integrate Massive Open Online Course (MOOC) offerings into the curriculum as needed. Additionally, the institution has subscribed to the Spoken Tutorial Programmes provided by IIT-Bombay for the benefit of all students. This subscription is designed to promote active

engagement with ICT tools for teaching and learning purposes. To foster research activities, a dedicated research centre operates within the college, equipped with computers and printing facilities. This centre serves as a hub for the advancement and promotion of research endeavors among the faculty. The comprehensive utilization of ICT tools and resources underscores the institution's commitment to providing a technologically enriched and research-focused academic environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Himachal Pradesh University (H.P. University) places a paramount emphasis on the Continuous Internal Evaluation (CIE) as a cornerstone for appraising students' academic proficiency. This comprehensive approach involves vigilant monitoring of various components, including attendance, regular assignments, mid-term examinations, and end-term examinations. The meticulous recording of attendance and consistent provision of assignments, aligned with the syllabus on either a semester or annual basis, are integral aspects of the CIE process. The internal assessment is characterized by transparency, incorporating valuable input from students to determine the frequency and methodologies employed. Faculty members, conscientiously assuming the responsibility, conduct impartial grading of attendance, assignments, and mid-term exams, ensuring an equitable evaluation process. The CIE is instrumental in providing students with a holistic educational experience, effectively showcasing their grasp of the curriculum. By seamlessly integrating both internal and external examinations, the CIE enables students to demonstrate their knowledge across diverse contexts, thereby augmenting their readiness for future employment opportunities. At H.P. University, the CIE stands as a pivotal element in delivering a top-tier education that equips students with the skills and knowledge necessary for success. This commitment underscores the university's dedication to nurturing well-rounded individuals, aptly prepared for both academic and professional achievements.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has instituted two specialized committees, namely the House Exam/CCA Committee and the RUSA Result Discrepancy Committee, to systematically address and resolve issues pertaining to both internal and external examinations. Upholding a commitment to transparency, the results of students' internal assessments are prominently displayed on the notice board. Any grievances related to internal and external exams are expeditiously handled by the respective committee, working in collaboration with the concerned instructor and department head. These matters are comprehensively discussed during mentor-mentee interactions, ensuring additional guidance and support for the students. For internal evaluations,

Himachal Pradesh University employs a web-based online platform, where each student's internal assessment is diligently reviewed by the respective teacher through the portal. Prior to the final submission, the institution's principal conducts a thorough verification of the assessments. It is noteworthy that, as reflected in student feedback, no complaints have been raised about this process, underscoring the transparency and effectiveness of the complaint resolution system. Additionally, the Institutional Quality Assurance Cell (IQAC) committee systematically evaluates the efficiency and integrity of internal examinations through regular student feedback assessments. This multifaceted approach exemplifies the institution's commitment to ensuring a robust and accountable examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is committed to transparency and clarity in academic programs by articulating and prominently presenting program and course outcomes on its website. The Institutional Quality Assurance Cell (IQAC) team shoulders the responsibility of meticulously documenting these outcomes for all programs, ensuring accessibility on the college website through the designated student corner. Students are actively encouraged to familiarize themselves with the outcomes as they are freely accessible online and available in hard copy format in the college library. Mentors play a pivotal role in this process, engaging in discussions about the course and program outcomes during mentor-mentee meetings, fostering awareness and comprehension among students. Recognizing the dynamic nature of academic requirements, the college IQAC team conducts annual revisions of the program and course outcomes. This proactive approach ensures that these outcomes continually align with the institution's overarching goals and objectives. By facilitating widespread access, fostering mentor-student discussions, and conducting regular reviews, the institution ensures that its academic outcomes remain not only accessible but also relevant and effective, reinforcing its commitment to quality education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.mpgcamb.com/wp-content/uploads/2024/01/Programme-outcomes-Programme-specific-outcomes-and-Course-Outcomes-Final-GC-Amb.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes is a meticulous process at our institution, employing diverse assessment methods such as presentations, quizzes, assignments, and Mid-Term Tests. Following the guidelines set by Himachal Pradesh University, Mid-Term Tests are conducted to ensure adherence to standardized assessment practices. Notably, internal assessment components, encompassing Presentations, Quizzes, Assignments, and Mid-Term Tests, contribute significantly, comprising 83.33% of the overall assessment. This comprehensive approach serves to thoroughly evaluate students' progress and understanding throughout their academic journey. Towards the conclusion of each semester or academic year, the University administers end term/annual examinations, providing a holistic assessment of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. The amalgamation of results from internal assessments and the End Term/Annual examination offers a comprehensive overview of students' achievement, effectively measuring their alignment with the desired educational outcomes. This thorough evaluation methodology ensures the institution's commitment to providing a rigorous and meaningful academic experience, facilitating a nuanced understanding of students' academic accomplishments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mpgcamb.com/wp-content/uploads/2024/01/Programme-outcomes-Programme-specific-outcomes-and-Course-Outcomes-Final-GC-Amb.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

487

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.mpgcamb.com/wp-content/uploads/2023/03/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mpgcamb.com/wp-content/uploads/2024/01/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The successful completion of the Utkrisht Mahavidyalaya Yojna initiatives at our institution, notably the establishment of a

dedicated Research Centre with a focus on fostering innovation and research. The installation of four computers and one printer has bolstered the Research Centre's technological infrastructure, providing essential support for scholarly endeavors. Additionally, arrangements for accommodating over 10 individuals with appropriate furniture have been completed, creating a conducive environment for productive research. Ensuring connectivity and resource access, the installation of a LAN and internet facility has been successfully carried out, facilitating seamless access to a diverse range of research materials and online resources for our researchers. In alignment with our commitment to uninterrupted research activities, the installation of electricity fitting, including an Uninterrupted Power Supply (UPS), has been successfully executed. This ensures researchers have continuous access to resources, promoting uninterrupted workflow. These initiatives underscore our institution's commitment to promoting research and innovation. The establishment of a well-equipped Research Centre reflects our vision to create an environment that nurtures intellectual curiosity and academic excellence. We eagerly anticipate the positive impact of these enhancements on the research endeavors of our faculty and students, further solidifying our institution's reputation as a hub for academic excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college places a strong emphasis on fostering the holistic development of its students, actively encouraging their engagement in extracurricular activities that promote social awareness. To realize this objective, the institution has established units for NCC, NSS, and R&R, which coordinate a variety of on-campus and off-campus events dedicated to raising awareness about pertinent social issues. Complementing these efforts, the college has initiated specialized clubs and societies, each focused on specific domains, to facilitate extension activities for the comprehensive development of all stakeholders. These initiatives offer students invaluable opportunities to connect with the community and enhance their leadership, teamwork, and communication skills. In acknowledgment of students' noteworthy contributions to these extension activities, the college recognizes and rewards excellence during the annual prize distribution ceremony. This recognition not only serves as a source of motivation for the participating students but also cultivates a culture of active involvement and social responsibility. The college's commitment to extracurricular activities that promote social awareness and overall growth underscores its dedication to nurturing well-rounded individuals capable of making positive impacts in society. This commendable approach not only allows students to develop essential skills but also contributes to the cultivation of a socially responsible and engaged community, preparing individuals to navigate the complexities of the world and contribute meaningfully to their communities.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/best-practices/ http://www.mpgcamb.com/nss/http://www.mpgcamb.com/ncc/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3197

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The educational institution is equipped with comprehensive infrastructure and physical resources to support a diverse range of academic and extracurricular activities. These facilities include classrooms, laboratories, recreational areas, gymnasiums, and state-of-the-art computer equipment. The college is organized into five principal edifices: the Arts & Science Block, Commerce Block, Self-Financing Block, IT-Block, and Admin Block. This arrangement provides a total of 24classrooms, 2 chemistry labs, 2 physics labs, 1 botany lab, 1 zoology lab, 1 music room, 8ICT-enabled smart classrooms, 1 virtual Classroom-cum-Conference Hall, 1 research centre, and 3 computer labs. Additionally, specific amenities such as a Girls' Common Room, Sick Room, NCC Room, NSS Room, Gym, and Judo Room contribute to the holistic environment. The college also features a dedicated Multi-purpose/Seminar Hall with a capacity of 250, a central library, a digital library section under the central library, a reading room, and a dedicated library for self-financing students. Ample play areas, including separate Volleyball and Basketball grounds, are available. Furthermore, the college provides 85computers exclusively for teaching and learning practices. Its 24classrooms and 1 examination hall can accommodate over 2200 students. Wi-Fi and internet services are accessible in specific areas of the college, including libraries, the admin block, computer labs, and smart classrooms. Additionally, there are plans for the construction of an additional building within the next 1-2 years. The effectiveness of the infrastructure is underscored by positive feedback received from students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.mpgcamb.com/facilities-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts an extensive open area exceeding 5000 square meters, exclusively designated for sports and cultural activities.

Within the sports facilities, there is a synthetic volleyball
court spanning 200 square meters, a synthetic basketball court
covering 600 square meters, a synthetic badminton court measuring
90 square meters, and an expansive open area allocated for
athletics field events spanning 2000 square meters. Complementing
these facilities is a fully-equipped gym, a Boxing Ring, and a
specialized Physical Education department overseeing sports
activities. Adequate provision of both indoor and outdoor sports
equipment, including chess boards, table-tennis, badminton,
volleyball, basketball, and cricket equipment, ensures
comprehensive sporting opportunities for students. For cultural
activities, a dedicated open area of over 2000 square meters has
been designated, featuring a well-equipped stage spanning 150
square meters with proper roofing for cultural events and other
functions. An additional open area, surfaced with interlocking
tiles and covering more than 1000 square meters, is available for
accommodating approximately 500 students during cultural and other
functions. Furthermore, an indoor multipurpose hall with a seating
capacity of approximately 250 students is provided for cultural
events. A dedicated music room, equipped with a wide array of
Indian classical and folk instruments, adds to the cultural
richness of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mpgcamb.com/facilities-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mpgcamb.com/facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.44980

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The educational institution's library is equipped with the latest SOUL 2.0 software, specifically version 2.0.05, and has undergone partial automation since the commencement of the academic session in 2021-22. The installation of the SOUL 2.0 software was successfully completed in 2017. The library comprises a central facility and a self-financed library, collectively housing a total of 14,006 textbooks with a book value of 13,552,336.00 and 372 reference books valued at 202,585.00. Within the central library, a digital library section is operational, featuring 10 computers with appropriately arranged seating. The library annually subscribes to NList, providing complimentary access to a diverse array of electronic resources, including e-books, e-journals, e-ShodhSindhu, and Shodhganga. Additionally, the library maintains subscriptions to eight newspapers and twelve magazines.

Efforts are underway to upgrade to SOUL 3.0, with the process set to conclude shortly. Furthermore, there are plans to establish a dedicated reading room near the library to augment seating capacity for students. These initiatives reflect the institution's commitment to providing an advanced and comprehensive learning environment for its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.mpgcamb.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college prioritizes an enriched learning environment through contemporary facilities. Four smart classrooms, equipped with Interactive Touch Panels and UPS facilities, complement an additional three smart classrooms featuring projectors, computer systems, and CCTV cameras. The Virtual Classroom-cum-Conference hall is outfitted with advanced amenities, including an Interactive Touch Panel, Camera, Microphone, and Chairman Address System. Beyond classrooms, the college houses three computer labs with over 84operational systems, a Research Centre with four computers and printing facilities, and a digital library section featuring 10 computers. Robust connectivity is ensured through a 50 Mbps Leased Line internet connection, strategically placed Wi-Fi access points, and a collaboration with Jio offering unlimited 34 Mbps per day data for all users. Furthermore, a dedicated 50 Mbps Fiber broadband connection with a 300 GB monthly data allowance is available in the library, extending Wi-Fi access to students. Additional 10 Mbps connections with up to 500 GB monthly data cater to the Self-Finance department and administrative needs. In ensuring student safety, the college provides printing, scanning, and UPS facilities, complemented by a comprehensive CCTV camera system. An LED display screen and two functional display panels showcase important notices. These state-of-the-art facilities underscore the college's steadfast commitment to delivering an excellent learning environment for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mpgcamb.com/facilities-2/

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.18053

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Library Committee plays a crucial role in decision-making processes related to the library, including the removal of titles and establishing schedules for book issuance and return. Ahead of final exams, students are required to obtain a no-dues certificate from the library. Laboratory records are meticulously maintained by the staff, overseen by the Head of Department (HOD). Their responsibilities encompass physical verification of equipment,

repairing serviceable items, and proper disposal of unserviceable items. The maintenance of sports facilities is managed by a Sports Peon, funded by the Parent-Teacher Association (PTA). Infrastructure upkeep falls under the purview of the Building Committee, while the College Development Fund is utilized for furniture maintenance and minor repairs. The Computer Fund supports computer system maintenance, with a dedicated lab assistant.External technicians, masons, plumbers, carpenters, and gardeners are engaged to ensure the maintenance of various aspects, including toilets, drinking water facilities, gardens, the campus, and the canteen. Regular cleaning of water tanks and periodic refilling of fire extinguishers are part of the routine. For hygiene maintenance, a part-time female sweeper is employed to clean and maintain the girls' toilets, the girls' common room, and the first aid room. These comprehensive measures collectively contribute to the effective functioning of the college's facilities, providing an optimal learning environment for students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.mpgcamb.com/facilities-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1384

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1550

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Students Central Association (CSCA) serves as a pivotal intermediary between the college administration and the student body, playing an integral role in the overall functioning of the college. The constitution of the CSCA follows an annual protocol, adhering to the rules and regulations stipulated by HPU. Since the academic year 2019-20, the formation of the CSCA has been based on merit, with elections not conducted in alignment with the directives issued by the state government. Meritorious students are nominated for various key positions, encompassing four office bearers (President, Vice President, Secretary, and Joint Secretary), 15 class representatives, and two department representatives. Additionally, nine CSCA members are nominated from diverse sectors, including NSS, Sports, NCC, Cultural, and the editorial board of the college magazine. Notably, the President of the CSCA assumes a significant role as a member of the IQAC cell of the college. Throughout the academic year, the CSCA remains actively engaged, articulating and addressing issues and challenges faced by the student community in meetings organized by the college administration. The constructive suggestions put forth by the CSCA are duly considered and have proven instrumental in contributing to the enhancement and

progress of the college.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/csca-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's alumni association is officially registered under the Societies Registration Act of 2006, playing a pivotal role in the college's development. With a growing roster of life members and hundreds of other members each year, the Alumni Association's influence is evident. The college's website features the OSA page and Memorandum of Association, complete with a link to the registration form.

As per the Alumni Association's constitution, the Principal of the College serves as the Chief Patron, the IQAC Coordinator as the Patron, and the executive committee comprises the President, Senior Vice President, Vice President, General Secretary, Joint Secretary, Treasurer, Senior Technical Advisor, Technical Advisor,

and ten executive members. Notably, the current Alumni Association boasts the esteemed Member of the Legislative Assembly (M.L.A) of our constituency, Chintpurni, as a life member. The association's illustrious alumni include individuals in the Indian Administrative Services, state administrative services, armed forces, Indian and state police, and forest services, as well as doctors, engineers, college educators, principals, corporate leaders, artists, entrepreneurs, and businessmen.

The Alumni Association is dedicated to fostering fellowship and camaraderie among both past and present students. It organizes periodic reunions for former students to maintain connections with their alma mater, provides guidance to new students, collaborates with the institution for its improvement, and arranges lectures by alumni for the benefit of current students.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional vision and mission are intricately woven into the fabric of governance, fostering heightened teacher involvement in decision-making processes through the establishment of the Advisory Committee and the Higher Education Institution Society (HEIS). The Advisory Committee, comprising seasoned, dynamic, and forward-thinking faculty members, operates under the able guidance of the esteemed Principal, serving as the cornerstone for critical decision-making within the college. HEIS assumes responsibility for overseeing self-financed courses, including BBA, BCA, and PGDCA. Chaired by the Principal and acting as the Director of

HEIS, the committee includes not only dynamic faculty members and teaching staff but also the Office Superintendent. Committed to transparency and quality, HEIS integrates a Director (Higher Education) Nominee, SDM, an Academician, PTA President, and a local community representative into its structure. HEIS members actively contribute to the decision-making processes related to self-financed courses during their regular meetings, ensuring a comprehensive and inclusive approach. Furthermore, the college maintains a dozen domain-specific committees and clubs and societies to ensure the seamless execution of academic, cultural, sports, and co-curricular activities. This holistic strategy is meticulously crafted to promote the all-encompassing development of all stakeholders involved in the educational journey. Moreover, the college actively maintains a dozen domain-specific committees and clubs and societies to ensure the smooth execution of academic, cultural, sports, and co-curricular activities. This multifaceted approach is designed to foster the holistic development of all stakeholders involved.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/organogram/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective implementation of decentralization and participative management at our institution is underpinned by the Principal's hands-off management style, empowering subordinates to take decisive actions. This approach is fortified by the establishment of diverse committees, each catering to specific aspects such as IQAC, NAAC, Anti-Ragging, Women's Redressal Cell, House Examination, Scholarship, Building, Campus Beautification, Electricity and Water, Bus Pass, and Discipline. Comprising a convener and three to four members, these committees collaborate seamlessly to achieve predefined objectives, periodically engaging in discussions with the Principal to ensure alignment with institutional goals. Moreover, the College Students Central Association (CSCA), formed annually as per HPU university directives, adds a student-centric dimension. With roles ranging from President to representatives in sports, cultural activities, NCC, NSS, and Rovers & Rangers, the CSCA fosters collaborative efforts for the overall welfare of the college. In tandem, the

Parent-Teachers Association, constituted each year, facilitates a constructive partnership between parents and educators. This association proves invaluable in addressing student concerns and expediting the diverse developmental activities underway in the college. Together, these mechanisms create a robust framework that not only encourages shared decision-making but also ensures the holistic development and sustained progress of our educational community.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/iqac/iqac/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) conducts quarterly meetings throughout the year to deliberate on significant college developments and deployment plans in collaboration with team members. These sessions serve to ensure that the college's annual plan is meticulously crafted, considering available resources and aligning seamlessly with the institution's mission and vision. In the preceding academic year, the college secured funding under the Utkrisht Mahavidyalaya Yojna, in accordance with directives from the Director of Higher Education, Government of Himachal Pradesh. The allocated funds were judiciously utilized to enhance the college's Information and Communication Technology (ICT) resources. This strategic decision was informed by comprehensive feedback from diverse stakeholders. The college strategically prioritized the upgrade of various facilities, including Smart Classrooms, Virtual Classrooms, Conference Room, Dedicated Placement Office, Digital Library, Cultural and Sports Infrastructure, renewable energy resources, and the Research Centre. These enhancements were carefully chosen to provide students with access to cutting-edge technologies and contemporary learning resources, thereby enriching their overall college experience. I am pleased to report that all planned upgrades from the previous academic year have been successfully implemented during the current academic session. These improvements position the college to uphold its commitment to delivering high-quality education, seamlessly adapting to the dynamic demands of the modern world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mpgcamb.com/iqac/iqac/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates within a regulatory framework overseen by various entities, including the Government of India, Ministry of Higher Education, UGC, Government of Himachal Pradesh - Higher Education Department, and the Director of Higher Education. HPU Shimla functions as the affiliating and examining body for all courses offered by the institution. The Principal of the institution assumes multiple roles, serving as the Head, Chief Tutor, Drawing and Disbursing Officer (DDO), and Director for self-financing courses. Administrative and Academic Staff manage their respective domains, with overall supervision by the Office Superintendent. Senior Programme Tutors are appointed for each program, while Heads of Departments (HODs) oversee academic matters within their departments. The Principal appoints the Bursar to oversee all financial matters, including purchases managed by a dedicated Purchase/GeM Committee. Various committees, each headed by a convener and comprising 4-7 members, have been established to oversee curricular and extra-curricular activities. Furthermore, the Parent Teacher Association (PTA) and Higher Education Institution Society (HEIS) operate under the college administration to ensure smooth management. Both PTA and HEIS have the authority to appoint teaching and non-teaching staff based on the needs and welfare of the students. Additionally, the college houses the Placement and Career GuidanceCelland the Alumni Association(AAA) to contribute to the holistic development of all stakeholders. Overall, the college administration is organized to ensure effective management and regulation, with various bodies and committees collaborating to provide high-quality education to students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.mpgcamb.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The faculty and staff at the college are eligible for medical reimbursement from the Government, although such provisions are not currently extended by the college. However, self-financed staff members have access to timely medical assistance while on duty if required. Uniforms and shoes are provided annually to security guards and sweepers. Residential accommodation is offered to teaching staff, consisting of four residences, with an additional residence designated for the Principal. Both teaching and non-teaching staff members under self-financing and the Parent Teacher Association (PTA) receive an annual increment. Regular staff members also benefit from an annual increment in accordance with the regulations of the Himachal Pradesh Government. Staff members under self-financing and PTA are entitled to one casual leave per month. Regular staff members enjoy various leave options, including 12 days of casual leave annually, 20 days of earned leave annually, 180 days of maternity leave (twice during

the entire job period), and 15 days of paternity leave (twice during the entire job period), adhering to the Himachal Pradesh Government rules. Additionally, female employees experiencing a miscarriage can avail themselves of 45 days of special medical leave as per the state government regulations. Self-financing and PTA employees also have access to maternity, paternity, and special medical leave on par with government employees. Both teaching and non-teaching regular staff members can partially withdraw from their General Provident Fund (GPF) account to meet family needs. Overall, the college extends a range of benefits and facilities to its staff members to prioritize their well-being and job satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the state of Himachal Pradesh, the performance appraisal system within government colleges is overseen not by the head of the institution, namely the Principal, but rather by the Director of Higher Education and Secretary of Education of the Government of

Himachal Pradesh. The appraisal process encompasses both Teaching and Non-Teaching staff members. For Non-Teaching staff, individual Heads of Departments are responsible for preparing the ACR (Annual Confidential Report) reports, which are subsequently endorsed by the Principal of the college. These reports are then subject to appraisal by the Director of Higher Education. In the case of Teaching staff, the Higher Education Department provides the PBAS-API (Performance-Based Appraisal System - Academic Performance Indicator) Performa for the appraisal process. Faculty members engage in self-appraisal by completing these forms, which are then verified and endorsed by the Principal before being forwarded to the Director of Higher Education for appraisal. Promotions for both Teaching and Non-Teaching staff members hinge on the outcomes of their respective ACR or PBAS-API reports. Notably, for Self-Finance and Parent-Teacher Association (PTA) employees, annual meetings of Higher Education Institutions (HEIs) and PTAs are conducted. These meetings facilitate the annual appraisal of Self-Finance and PTA employees based on the availability of funds. The effective implementation of the performance appraisal system holds the potential to cultivate a positive work culture and enhance staff morale within the educational institutions.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/downloads/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution maintains a rigorous system of financial oversight through both internal and external audits to uphold principles of transparency and accountability. At the close of each fiscal year, internal audits are conducted on the PTA fund, self-finance fund, and NSS funds. For this purpose, a retired audit officer has been engaged to ensure a comprehensive evaluation. The local audit department of the state government assumes responsibility for auditing the college's fee and other funds. Additionally, the Accountant General office in Shimla conducts periodic audits of salaries and government grants. To guarantee meticulous accounting of student funds, the bursar oversees the process, emphasizing proper, economical, efficient, and effective resource utilization.

In the event of audit objections, appropriate mechanisms are activated to address them. The principal takes part in advisory committee meetings to discuss and rectify any identified document deficiencies or procedural lapses based on advice received. Audit objections that fall beyond the principal's purview are promptly reported to the Director of Higher Education by the appointed auditor. During the most recent session, an external audit was conducted by the state Accountant General office in February 2022. The processing of salaries and payments is facilitated through the government treasury, ensuring that funds are securely credited to beneficiaries' accounts only after bills are cleared by the Treasury Officer. This method establishes a direct and secure disbursement process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college diligently manages funds received from notable apex bodies, including the UGC, Director of Higher Education, and the Government of Himachal Pradesh, following meticulous categorization and allocation by the respective authorities. The institution's primary role lies in executing equipment and service procurement in strict accordance with directives from these apex

bodies, adhering to prescribed procedural formalities. The procurement process is initiated upon receipt of demands from relevant departments or committees, with the purchase committee meticulously following special guidelines for goods and services acquisition. In the absence of specific guidelines from apex bodies, the committee prioritizes procurement from government-approved agencies in Himachal Pradesh, such as the Himachal Pradesh State Electronics Corporation Limited, GIC, and GeM. A dedicated purchase committee oversees the procurement of goods and services, while a separate GeM Committee manages procurement through the Government e-Marketplace. Prior approval from the college principal is a prerequisite for procurement, and the Purchase or GeM Committee conducts the process under the principal's direct supervision. The procured items are methodically recorded in Stock Registers and issued to relevant departments or individuals based on specific needs, with consumption of consumable items also meticulously documented in respective registers. Annual stock verifications, conducted by dedicated committees, ensure compliance with stock registers. Funds collected from students, such as the PTA fund and Amalgamated Fund, are judiciously utilized to address various evolving needs, ensuring effective financial management and accountability in fund utilization.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/organogram/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: In the aftermath of the post-COVID scenario restoration across all college squares during the previous academic session, our focus this year is on enhancing teaching-learning activities and efficiently implementing outstanding projects under the Utkrisht Mahavidyalaya Yojana and RUSA. In this session, we have successfully executed all the planned initiatives from the previous academic session, prioritizing the optimal functioning of newly developed facilities under the Utkrisht Mahavidyalaya Yojana and RUSA. This includes the inauguration of a digital library section for students and faculty within the general library, the operation of three new smart classrooms, and

the establishment of a virtual conference room. The efficiency of the training and placement cell has seen improvement due to infrastructural enhancements.

Practice 2: The IQAC cell places a high priority on NAAC reaccreditation, aiming to complete the process by the end of the 2023-24 session. To expedite this, numerous meetings were conducted during the current academic session, addressing pending initiatives from previous years. A one-day workshop on the NAAC accreditation process was organized to familiarize all staff members with the reaccreditation procedures. New initiatives such as Green Audit, Energy Audit, Academic Audit, and the Registration of Alumni Association were introduced by the IQAC this year, with a commitment to achieving all planned goals before the reaccreditation process.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/facilities-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has systematically undertaken a robust analysis of student feedback since the 2020-21 session. This methodical process involves a meticulous examination and comparison of various matrices within the student feedback, offering insights into performance trends by scrutinizing average improvements or declines in each area when compared to preceding academic years. Throughout this comprehensive review, significant improvements and declines are discerned and brought to attention. Subsequently, leveraging these findings, the IQAC develops a methodical action plan to strategically address areas where declines have been identified. This proactive approach ensures the implementation of targeted measures for improvement in the upcoming academic session. Furthermore, the IQAC compiles a comprehensive action taken report, delineating specific actions taken to address findings from the previous year's comparative analysis. This report also outlines improvement plans for the ongoing academic session, 2021-22, with finalization slated for the subsequent session, 2022-23, allowing for a thorough assessment of implemented measures. The IQAC utilizes this report

to scrutinize any shortcomings identified in the execution plan for the current year, facilitating corrective actions in the following session for continuous improvement. At the commencement of each new session, a review of the previous year's comparative analysis is conducted to identify innovative initiatives that can be integrated into the upcoming session. This reflective and forward-thinking process significantly contributes to the institution's commitment to refining overall practices and procedures for sustained academic excellence.

File Description	Documents
Paste link for additional information	http://www.mpgcamb.com/wp-content/uploads/2024/01/Comarative-Analysis-of-Five-Years-2022-23.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mpgcamb.com/wp-content/uploads/2024/01/Comarative-Analysis-of-Five-Years-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is actively dedicated to advancing gender equity, particularly in creating an inclusive environment for female students. Various initiatives have been implemented to ensure the well-being and safety of female students on campus. Guest lectures and a women's grievances and redressal cell underscore the commitment to promptly address any issues faced by female students. The college demonstrates gender sensitivity by providing essential facilities such as safety and security measures, counseling services, and a dedicated common room for female students. Safety measures include a security guard at the entrance gate, a security cabin, and CCTV surveillance. Faculty members contribute to maintaining discipline by conducting regular rounds. Counseling services are integral, with faculty-led sessions, including an orientation program at the beginning of each academic session. This program acquaints students with the college environment and instills a sense of responsibility. Recognizing the importance of a conducive space, the girls' common room is well-equipped, and regular visits by female faculty members create a welcoming atmosphere. This comprehensive approach reflects the institution's commitment to fostering gender equity and ensuring the holistic well-being of all students on campus.

File Description	Documents
Annual gender sensitization action plan	http://www.mpgcamb.com/wp-content/uploads/2024/02/7.1.1-2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mpgcamb.com/wp-content/uploads/2024/02/7.1.1-new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management at the College is approached with paramount concern, and various effective strategies have been implemented for efficient handling. The campus maintains a conscientious system with designated bins for separating biodegradable and non-degradable wastes, strategically placed to uphold the cleanliness standards of the college grounds. The collected waste is diligently managed by sanitation workers from the Nagar Panchayat, ensuring regular disposal of materials from the specified bins. In addressing liquid waste, the college has installed underground sewage tanks designed for the proper disposal of liquid waste, including sewage materials. This structured system contributes to maintaining a hygienic and environmentally responsible approach to liquid waste management. For hazardous chemicals and radioactive wastes generated by the Chemistry lab, a sophisticated approach is adopted. Chemical wastes are directed through pre-installed pipes to reach underground rills, ultimately leading to the designated sewage tanks. This meticulous process ensures the safe and regulated disposal of potentially harmful substances. Moreover, the institution demonstrates a keen awareness of electronic waste (e-waste), which is systematically stored in a dedicated room for proper disposal. This proactive measure aligns with environmental best practices and showcases the institution's commitment to responsible waste management across various categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	C. Any 2 of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides a collegial atmosphere to everybody with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversity. Various types of cultural and sports activities were organized on the college campus to maintain unity and integrity among students. Various

cultural activities like group dance, selfie with Tiranga campaign, a short movie on the history of Tiranga were organized to celebrate Azadi ka Amrit Mahotsav. Independence Day was also celebrated with great enthusiasm by NCC cadets.

There was a plantation drive by NSS volunteers on 23rd August, 2022 to enhance the eco-friendly environment. To enhance cooperation and harmony among students and teachers' various activities like Teachers Day, Yoga day, and Constitution Day were celebrated by both teachers and students actively. Students and people were also made aware of Drug Abuse by organizing anti-drug rallies and poster-making competitions.

To promote cultural diversity various activities have been organized time to time like bhangra, nati, Gujrati dance etc. on different occasions. Our students also participated in block, district, and state-level cultural youth festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organized various programs to promote the values laid down in our constitution. It helped to make aware of the rights, duties, and responsibilities of the citizens. World Youth Skill Day was celebrated on July 15, 2022, students made various products from waste materials and also exhibition was put up by the students. To aware students of their right to vote, the Electoral Literacy Club organized various activities like weight lifting competition and installation of selfie points under SVEEP programme. Clean India campaign was organized on October 19, 2022 under the slogan Cleanliness is next to Godliness. To aware the students about the importance of blood donation, a blood donation camp was organized in which students and teachers donated blood. To inculcate the constitutional rights and duties among students Constitution Day was celebrated. NSS 7 days camp was organized by the NSS unit of the college and during this camp students learned about their duties and responsibilities through various activities and guest lectures.

Anti-drug addiction rally was organized to aware students of drug addiction. The motto of the rally was Say no to drugs.The road safety club of the college organized various activities like slogan writing, essay writing, and declamation contests to kindle student's interests regarding duties and responsibilities towards road safety. Martyr day was celebrated on March 23, 2023 to inculcate moral values among students & make them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mpgcamb.com/wp-content/uploads/2024/02/criteria-7.1.9-Compr.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in the commemoration and organization of various national and international events, days, and festivals throughout the year. Noteworthy occasions include Hindi Diwas, Independence Day (Aazadi Ka Amrit Mahotasav), Environment Day, International Yoga Day, Shaheedi Diwas, and Teachers' Day. These events are marked with a palpable sense of enthusiasm and fervor within the college community. Hindi Diwas holds a distinctive place in the institution's calendar, serving as a dedicated occasion to honor the rich heritage and significance of the Hindi language. Independence Day is observed with patriotic zeal, paying homage to the freedom and sacrifices of our nation's leaders. Environment Day acts as a platform to promote environmental awareness and sustainability practices among both students and staff. International Yoga Day is embraced as an opportunity to underscore the importance of physical and mental well-being through the practice of yoga. Shaheedi Diwas is a solemn observance dedicated to honoring the courageous individuals who made ultimate sacrifices for the nation's freedom struggle. Lastly, Teachers' Day is a special occasion dedicated to expressing gratitude and appreciation for the tireless efforts and dedication of educators. These celebrations and observances play a crucial role in fostering a sense of pride and unity among the college community. Furthermore, they contribute significantly to the overall holistic development of students by instilling values, cultural understanding, and social consciousness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

In celebration of the NCC's 75th anniversary, a Mega Blood Donation Camp was meticulously orchestrated by NCC Cadets in November, aligning with NCC Day. The event, held at the Block

Development Office in Amb, prioritized safety amid the Vidhan Sabha elections. Collaborating with doctors from Regional Hospital Una, the NCC 6 HP(I) Coy Una ensured the camp's efficiency. Cadets from Government College Dalulatpur Chowank and Government College Dhaliyara also actively participated. The joint effort resulted in the selfless donation of 56 blood units, underscoring the camp's success and its impactful contribution to community welfare. This altruistic endeavor epitomizes the NCC's commitment to saving lives and fostering a sense of community service.

Best Practice-II

The institution passionately observes Azadi Ka Amrit Mahotsav with resounding enthusiasm, witnessed through active participation from all stakeholders. Meticulously organized campus activities, including Tiranga Yatra, historical explorations of the national flag, Tree Plantation drives, "Selfie with Tiranga," and "Har Ghar Tiranga" campaigns, alongside impactful street plays by NCC Cadets, underscore the celebration's profound significance. Inclusivity extends beyond specific groups, encompassing NCC, NSS, and R&R volunteers, as well as every individual associated with the college. This collective engagement reflects a shared commitment to patriotic fervor, fostering a sense of pride and gratitude. The multifaceted events contribute significantly to uniting the college community, forming a cohesive expression of national heritage during the noteworthy milestone of Azadi Ka Amrit Mahotsav.

File Description	Documents
Best practices in the Institutional website	http://www.mpgcamb.com/wp-content/uploads/2024/02/7.2.1-Best-Practices-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To enhance students' disaster management proficiency, 24 individuals from the National Cadet Corps (NCC) and National Service Scheme (NSS) underwent specialized "Aapada Mitra" Training from January 1 to January 15, 2023. Successfully completing the program, these cadets and volunteers gained comprehensive skills

crucial for disaster response and mitigation. Recognizing the dynamic nature of emergencies, an additional six volunteers participated in a refresher course on disaster management, ensuring their knowledge remained current. The training covered a spectrum of skills, from first aid to effective communication during crises. These skills not only empower students personally but also position them as valuable contributors to their local communities in times of need. As part of the initiative, a one-day mock drill on disaster management was conducted in the college by a team from the National Disaster Response Force (NDRF). This practical exercise allowed students to apply their knowledge in a simulated real-world scenario. The institution's commitment to disaster readiness was evident, fostering a resilient and responsible community prepared to respond effectively to unforeseen challenges. Through these initiatives, the institution not only equips students with essential life-saving skills but also contributes to building a culture of preparedness and community resilience.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, the IQAC Cell will prioritize the implementation of the following activities:

1. Conduct comprehensive audits, including Academic Audit, Green Audit, Energy Audit, and Gender Audit within the college.

2. Undertake the enhancement of the college website, establishing a systematic plan for its regular and error-free updates.

3. Safely remove aging trees that pose a threat during the rainy season, following due permissions from relevant departments, and initiate the plantation of new trees to preserve the college ecosystem.

4. Execute campus beautification initiatives, encompassing essential whitewashing, renovation of the college's main gate, and refurbishment of the botanical garden.

5. Facilitate professional ethics workshops for students, teachers, administrators, and other staff members.

6. Conduct a workshop on Intellectual Property Rights (IPR) for the holistic benefit of students, teachers, administrators, and other staff.

7. Organize a State Level Faculty Development Program in a hybrid mode to enhance the professional skills of faculty members.

8. Bolster Placement and Career Guidance activities by establishing additional Memoranda of Understanding (MOUs) for industry collaborations and placements.

9. Enhance the maintenance system of the institution by developing a systematic plan for its effective upkeep.

10. Introduce a well-equipped reading room facility for students, ensuring proper furniture and seating arrangements.

11. Progress with the NAAC reaccreditation process, encompassing the preparation of Institutional Information Quality Assurance (IIQA) and the Self Study Report (SSR). This will culminate in a Peer Team visit by the end of the current academic session or the beginning of the next, contingent upon the availability of the NAAC Peer Team.