

M. P. GOVT. COLLEGE, AMB

Distt Una (HP)

DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A.1ST

Course Type: Theory

**Title/Course Code: DSC-I : History of
India From The Earliest Times up to
300ce (Hist 101)**

Month / Week	Unit/Title	Topic ofLecture	Remarks
July/August	Unit-I Sources and Interpretatio n n	<ul style="list-style-type: none">• Sources and interpretation• Changing interpretation of early Indian History• Survey of Paleolithic, Mesolithic and Neolithic culture	Routine Group Discussion, Assignments, Seminars, Weekly tests
August/ September	Unit -II Harappa civilization	<ul style="list-style-type: none">• Harappa Civilization: origin, extent: urban features -town planning, economy society and religion; decline, charcolithic culture	Routine Group Discussion, Assignments, Seminars, Weekly tests

October	Unit -II	<ul style="list-style-type: none"> • Vedic culture: polity, economy, society and religion • Beginning of iron age and megalithic culture 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November	Unit- III	<ul style="list-style-type: none"> • Emergence of Mahajan padas (territorial states) rajyas and ganas/sanghas • Magadha expansion • Buddhism and Jainism :doctrines ;spread 	Routine Group Discussion, Assignments, Seminars, Weekly tests
December/February	UNIT -IV	<ul style="list-style-type: none"> • The Mauryan empire: state and administration economy Ashoka's dhamma, art and architecture • Post Mauryan Age with special reference to Sunga, Satavahana's and Kushans • Sangam age :Polity Economy and Society 	Routine Group Discussion, Assignments, Seminars, Weekly tests
February/March		Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 1st

Course Type: Theory Course Code/ Title: DSE-: HISTORY OF INDIA, C.300-1206
(HIST102)

Month / Week	Unit/Title	Topic of Lecture	Methods/Mode of Delivery
July/August	Unit-I	<ul style="list-style-type: none">• Gupta and Vakatakas State And Administration economy, Society Religion, Art, Literature Science and Technology During Gupta Period	Routine Group Discussion, Assignments, Seminars, Weekly tests
August/September	Unit II	<ul style="list-style-type: none">• Towards the early medieval Changes in society, polity, economy culture with special reference to pallavas and cholas• Evolution of political structure Rashtrakutas, Palas, Pratiharas :economy religion and cultural developments	Routine Group Discussion, Assignments, Seminars, Weekly tests

October	Unit - III	<ul style="list-style-type: none"> • Harsh and his times Harsh kingdom, administration Buddhism and Nalanda • The cholas state and administration, economy and cultural 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/ December	Unit- IV	<ul style="list-style-type: none"> • Emergence of Rajput's states Northern India socio- economy foundations • The Arabs The Ghaznavid in the Northwest establishment Of Delhi sultanate; overland and maritime trade 	Routine Group Discussion, Assignments, Seminars, Weekly tests
February/ March		Mid-term and Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 2nd

CourseType:Theory CourseCode/ Title: DSE I-: HISTORY OF INDIA, C.1206-1707

(HIST 203)

Month / Week	Unit/Title	Topic ofLecture	
July/August	Unit-I	<ul style="list-style-type: none">• Foundation, expansion and consolidation of the sultanate of dehli.13th to 15th century Expansion iqutasystem, administrative and economic reforms	Routine Group Discussion, Assignments, Seminars, Weekly tests
September	Unit II	<ul style="list-style-type: none">• Second Afghan state socio-religious movement; bhakti and Sufi Administrative of shersha and revenuereforms Nathpanthis, popular monotheism and Vaishnavism in north India main Sufi Silsila's in India: Chisti and Suhrawardi	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/November	Unit -III	<ul style="list-style-type: none"> • Foundation, expansion and consolidation of the Mughal states c.16th to 17th century <p>Art and architecture in medieval India</p> <p>Expansion and consolidation of Mansabdari and Jaghirdari; Imperial ideology: assessment of Aurangzeb policies</p>	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/December	Unit-IV	<ul style="list-style-type: none"> • 17th century transitions Marathas and sikhs • Disintegration and decline of Mughal empire different theories of Mughal decline (Hindu reaction, great firm theory, agrarian crises Jaghirdari crises, region centric approach culture failures and others. 	Routine Group Discussion, Assignments, Seminars, Weekly tests
February/March		Mid-term and Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 2nd

CourseType:Theory CourseCode/ Title: DSE- II:HISTORY OF INDIA, C.1707-1950

(HIST 204)

Month / Week	Unit/Title	Topic ofLecture	
July/August	Unit-I	<ul style="list-style-type: none">• India in 18th century Society, economy, polity and culture	Routine Group Discussion, Assignments, Seminars, Weekly tests
September	Unit II	<ul style="list-style-type: none">• Making of colonial economy socio-religious reforms movement in 19th century <p>Land revenue settlement: permanentrayatwari and mahal Wari,; de-industrialization ; of agriculture .</p> <p>Rajarammohan Roy and Brahma samaj , Dayanada and Arya samaj ,Ishwarchandravidyasagar widow remarriage ;jyotibhaFule ,Satya ShodhakSamajShayad Ahmed khan Aligarh movement</p>	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/November	Unit -III	<ul style="list-style-type: none"> Popular resistance Nationalist politics ,1858-1947 Cast questions; Phule Narayan Guru and Ambedkar. The uprising of 1857 Peasant resistance to colonial rule; Santhal uprising (1856); indigo rebellion (1860); Pabna agrarian league (1873) Deccan riots (1875) Foundation of INC Moderates and radicals in Indian national movements revolutionary movement for Indian independence ideas and contribution of Bhagat Sindh and Veer Savarkar Mahatma Gandhi and his movements 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/December	Unit-IV	<ul style="list-style-type: none"> Growth of communal politics and partition of India Resettlement of refugees with Pakistan; integration of the Indian states Hyderabad Junagarh and Kashmir ,independent Indian constitution and its main features and esta 	Routine Group Discussion, Assignments, Seminars, Weekly tests
February /March		Mid-term and Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 2nd

CourseType:Theory CourseCode/ Title: SEC-I: HISTORICAL TOURISM

(HIST 213)

Month / Week	Unit/Title	Topic ofLecture	Methods/ModeofDelivery
July/August	Unit-I	<ul style="list-style-type: none">• Defining Tourism and heritage Historical tourism, types of tourism meaning of heritage art and architecture during Indus, Mauryan art and architecture during post Maurya period during Kushan's Gupta Delhi sultanate, Sher shah Suri, Mughal period, colonial period sculpture, history of painting in India art and architecture in India an overview	Routine Group Discussion, Assignments, Seminars, Weekly tests
August/ September	Unit II	<ul style="list-style-type: none">• Understanding built heritage Temple architecture: kandariya Mahadev temple ,Khajurao stupa architecture:Sanchi Stupa of Bharauti ,stupa of Amaravati Indo-Persian architecture: Taj Mahal Red fort Dehli .	Routine Group Discussion, Assignments, Seminars, Weekly tests

October	Unit -III	<ul style="list-style-type: none"> • Temple architecture in H.P.as tourist attraction: a study of ChambaKangra,Mandi. 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/ December	Unit-IV	<ul style="list-style-type: none"> • Tourism in H.P. Popular tourist destination: Shimla, Kullu Mandi and beyond. 	Routine Group Discussion, Assignments, Seminars, Weekly tests
February /March		Mid-term and Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 2nd

CourseType:Theory CourseCode/ Title: SEC-II:An Introductionto Archaeology

(HIST 215)

Month / Week	Unit/Title	Topic ofLecture	Methods/ModeofDelivery
July/August	Unit-I	<ul style="list-style-type: none">• Archaeology of India: origin and development managing Archaeology evidence: documentation, codification, classification and analysis; finding and publications	Routine Group Discussion, Assignments, Seminars, Weekly tests
September	Unit II	<ul style="list-style-type: none">• Discovering human experience through Archaeology Environment, Technology Substance, society, trade and way of thinking	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/ November	Unit -III	<ul style="list-style-type: none"> • Numismatics and epigraphic sources: significance and limitations. • A case study of the coins of Audambras and kunidas(from the region of H.P.) 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/ December	Unit-IV	<ul style="list-style-type: none"> • Method of surveying and techniques of excavation <p>a study of the Harappa sites of kalibangan and Rakhigarhi .</p> <p>a survey of archaeology sites of Himachal Pradesh; A case study of the Kotkangraor(Nagarkotkan gra)</p>	Routine Group Discussion, Assignments, Seminars, Weekly tests
February /March		Mid-term and Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 3rd

CourseType:Theory CourseCode/ Title: SEC-I: Indian history and culture (HIST 317)

Month / Week	Unit/Title	Topic ofLecture	Methods/ModeofDelivery
July/August	Unit-I	<ul style="list-style-type: none">• Environment: culture, tradition and practice historical overview Oral and codified information on medicinal plants, water and water bodies	Routine Group Discussion, Assignments, Seminars, Weekly tests
September	Unit II	<ul style="list-style-type: none">• Urbanization and urbanism issue of settlement and landscapes social differentiations communication networks	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/ November	Unit -III	<ul style="list-style-type: none"> • Social inequality and gender states within household: an overview present context, issues of violence • Employ, distribution of resources. 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/ December	Unit-IV	<ul style="list-style-type: none"> • Cultural heritage main components-built heritage fairs and festivals 	Routine Group Discussion, Assignments, Seminars, Weekly tests
February/ March		Mid-term and Revision	

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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 3rd

CourseType:Theory CourseCode/ Title: SEC-II : Introduction to Indian Art (HIST 319)

Month / Week	Unit/Title	Topic ofLecture	Methods/ModeofDelivery
July/August	Unit-I	<ul style="list-style-type: none">• Understanding in art appreciation: art, craft, sculpture, relief, painting, miniature. mural, fresco, rangoli, folk art	Routine Group Discussion, Assignments, Seminars, Weekly tests
September	Unit II	<ul style="list-style-type: none">• Indian sculpture Iconography: Hindu Buddhiism and jaina	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/ November	Unit -III	<ul style="list-style-type: none"> Architecture temple Architecture: Nagra Dravid and Vesara mosques and mausoleums: Qutb complex: Humayun's tomb; Jama masjid; Taj mahal Rock cut temple of Masrur and colonial architecture in Shimla 	Routine Group Discussion, Assignments, Seminars, Weekly tests
December	Unit-IV	<ul style="list-style-type: none"> Indian painting: understanding it historically muralpainting, Ajanta Mughal: miniature styles Pahari school of painting Guler -Kangra painting 	Routine Group Discussion, Assignments, Seminars, Weekly tests
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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 3rd

CourseType:Theory CourseCode/ Title: DSE-I: Modern and Contemporary world History I

(1871-1919)(HIST 305)

Month / Week	Unit/Title	Topic ofLecture	Methods/ModeofDelivery
July/August	Unit-I	<ul style="list-style-type: none">• Introductory Modern and Contemporary world History: main characteristics Emergence of Italy and Germany as unified nations European hegemony and inter imperialistic rivalries and conflicts within Europe Alliance formation, social tension and societies movements	Routine Group Discussion, Assignments, Seminars, Weekly tests
September/ October	Unit II	<ul style="list-style-type: none">• The Emergence of USA after the civil war The Emergence of USA after the civil war Japanese Emergence as as world power modernization economic progress Meiji restoration, Sino Japanese war Nationalist movements in Asia Ottoman empire and Arab world	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/ November	Unit -III	<ul style="list-style-type: none"> The end of Czarist regime in Russia Russo -Japanese war of 1904-1905 and its consequences Revolution of 1905 Towards Bolshevik revolution The October revolution in 1917 and the socio-economic foundation of a socialist state 	Routine Group Discussion, Assignments, Seminars, Weekly tests
November/ December	Unit-IV	<ul style="list-style-type: none"> The first world war and its aftermath New grouping of European states Anglo-German Rivalry Causes, events and result of war The War settlements: economic and social consequences 	Routine Group Discussion, Assignments, Seminars, Weekly tests
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DEPARTMENT OF HISTORY

Lesson Plan

Class: B.A. 3rd

Course Type: Theory Course Code/ Title: DSE-I: Modern and Contemporary world History II

(1919-92)(HIST 307)


Month / Week	Unit/Title	Topic of Lecture	Methods/Mode of Delivery
July/August	Unit-I	<ul style="list-style-type: none">• From the peace settlement to 1939 Versailles to Locarno treaties, their political consequences The leagues of nations USA and USSR Era of the Great Depression of 1929	Routine Group Discussion, Assignments, Seminars, Weekly tests
September	Unit II	<ul style="list-style-type: none">• The End of peace The second world war: origins War time diplomacy the defeat of the totalitarian states Nationalist movement and decolonization The emergence of new world order: UNO, aims and objectives	Routine Group Discussion, Assignments, Seminars, Weekly tests

October/ November	Unit -III	<ul style="list-style-type: none"> The world since 1949 <p>Towards Chinese revolution of 1949</p> <p>The cold war and its ideological and political origins</p> <p>Impact of Cold War: Europe Korea Vietnam, Coban crises</p> <p>Military Alliances: NATO, SEATO, CENTO, Warsaw pact</p>	Routine Group Discussion, Assignments, Seminars, Weekly tests
December	Unit-IV	<ul style="list-style-type: none"> Social conditions and issues of after the Post-Colonial Period <p>Concept of globalization</p> <p>Feminist and ecological movements</p> <p>The question of human rights</p> <p>Non- aligned movements: origin agenda and achievement</p>	Routine Group Discussion, Assignments, Seminars, Weekly tests
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Prepared By:

Prof. Aruna Rani

Assistant Professor (PTA-Local)- History


Principal Principal
M. P. Govt. College, Amp
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