

2023-2024



COURSE CURRICULUM FEEDBACK REPORT

An Initiative of IQAC

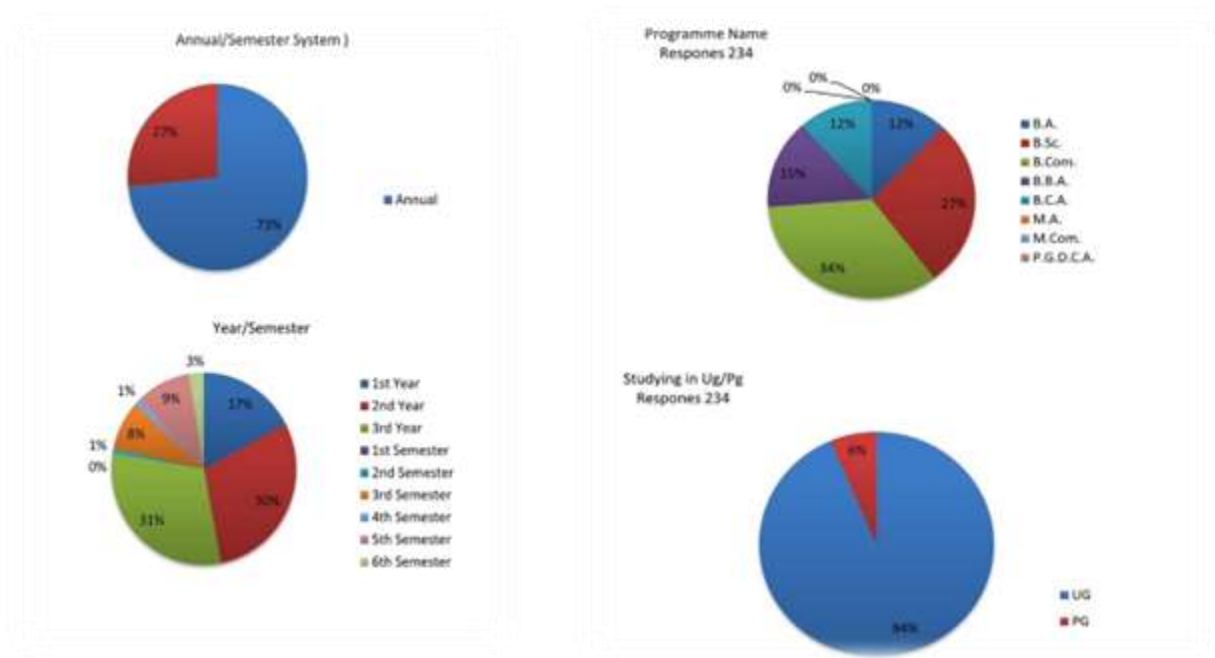
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Course Curriculum Feedback Report 2023-24

- Introduction:** The course curriculum report is based on the feedback provided by the students regarding various aspects of the program. The responses indicate overall satisfaction with the curriculum, highlighting its relevance, intellectual enrichment, and practical applicability.

Data Matrix

Responses Received from Students	233	100%
Under Graduate Students	218	96.2%
Post Graduate Students	15	3.8%
Annual System Students	171	89.5%
Semester System Students	63	10.5%
Responses Received from Faculty	32	100%



- Relevance and Enrichment:** The students strongly agree that the course curriculum is relevant to the program and intellectually enriching. This suggests that the content aligns well with the intended learning outcomes, fostering a stimulating academic environment.

The course curriculum is relevant to the programme and intellectually enriching

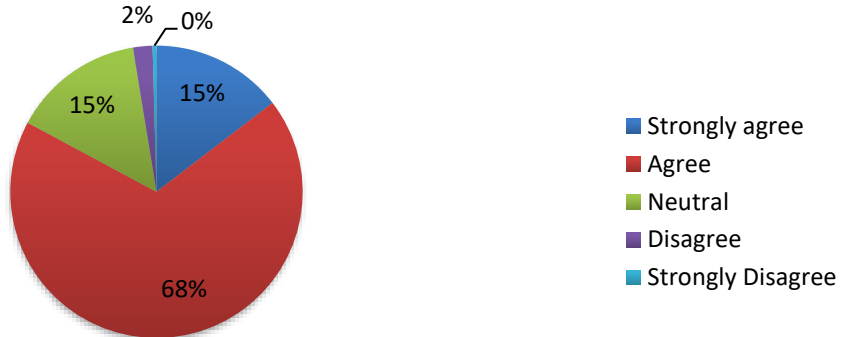
Responses: 234



3. **Contact Hours and Credits:** The students find the allocated contact hours and credits sufficient. This positive response indicates that the program's structure allows for a comprehensive coverage of the material without overloading the students.

The contact hours and the credits allocated to the courses are sufficient

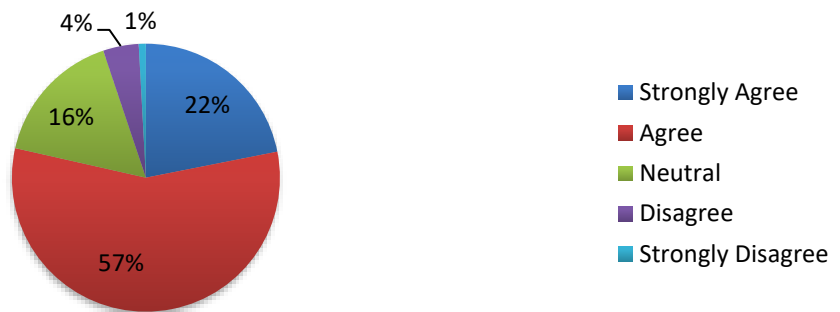
Responses: 234



4. **Internal Assessment:** The internal assessment pattern is deemed good by the students, providing them with confidence to face university exams. This suggests that the assessment methods used are effective in evaluating understanding and knowledge retention.

Internal assessment pattern is good which makes the students confident to face the university exams

Responses: 234



5. **Skill Courses and Technological Advancements:** Students agree that the skill courses offered in the syllabus are in line with present-day technological advancements. This demonstrates an awareness of industry needs and a commitment to preparing students for the evolving job market.

Skill courses offered in the syllabus are in relation to the present-day technological advancement

Responses: 234



6. **Distribution of Contact Hours:** The distribution of contact hours among lectures, tutorials, and practical is considered good. This balanced approach ensures that students receive a well-rounded learning experience, combining theoretical knowledge with practical application.

The distribution of contact hours among the course components i.e Lecture, Tutorial and practical is good

Responses: 234



7. **Stimulating Course Content:** The students express a strong agreement that the course content stimulates their interest and encourages extra learning and self-improvement. This implies that the curriculum is engaging and inspires a proactive approach to learning.

The contents of the courses stimulate my interest and thought on the subject area and encourage extra learning/self-learning

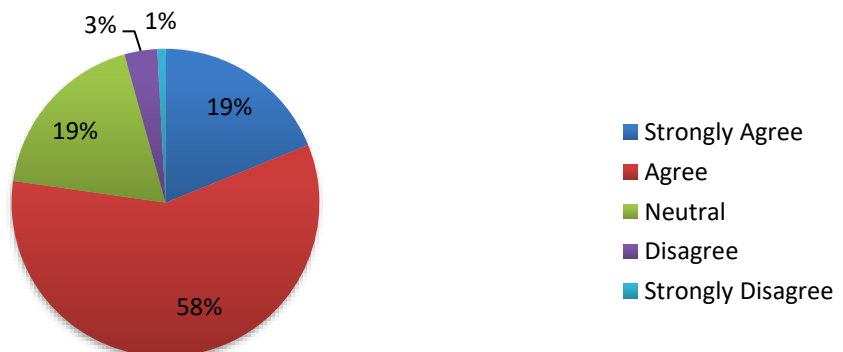
Responses: 234



8. **Reference Materials:** The prescribed reference books are acknowledged as relevant, appropriate, and updated. This positive response reflects a commitment to providing students with up-to-date resources for their studies.

The books prescribed for reference are relevant, appropriate and updated.

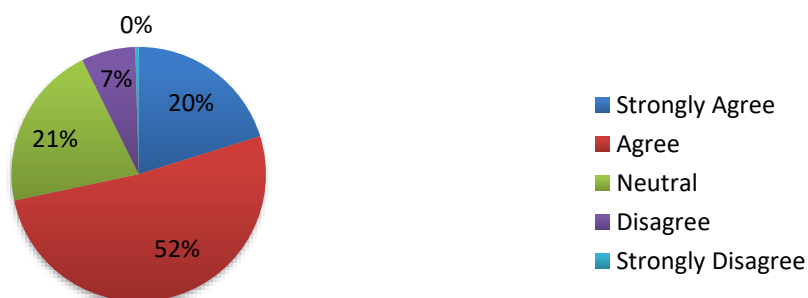
Responses: 234



9. **Balanced Syllabus:** The size of the syllabus in all courses is perceived as well-balanced. This ensures that students are exposed to a comprehensive range of topics without feeling overwhelmed.

The size of the syllabus in all the courses is well balanced

Responses: 234



10. **Personality Development:** The curriculum is seen as contributing to the development of students' personalities and being applicable in their daily lives. This holistic approach indicates a commitment to education beyond academic achievements, fostering personal growth.

The curriculum is helping the development of your personality and is applicable in your daily life

Responses: 234

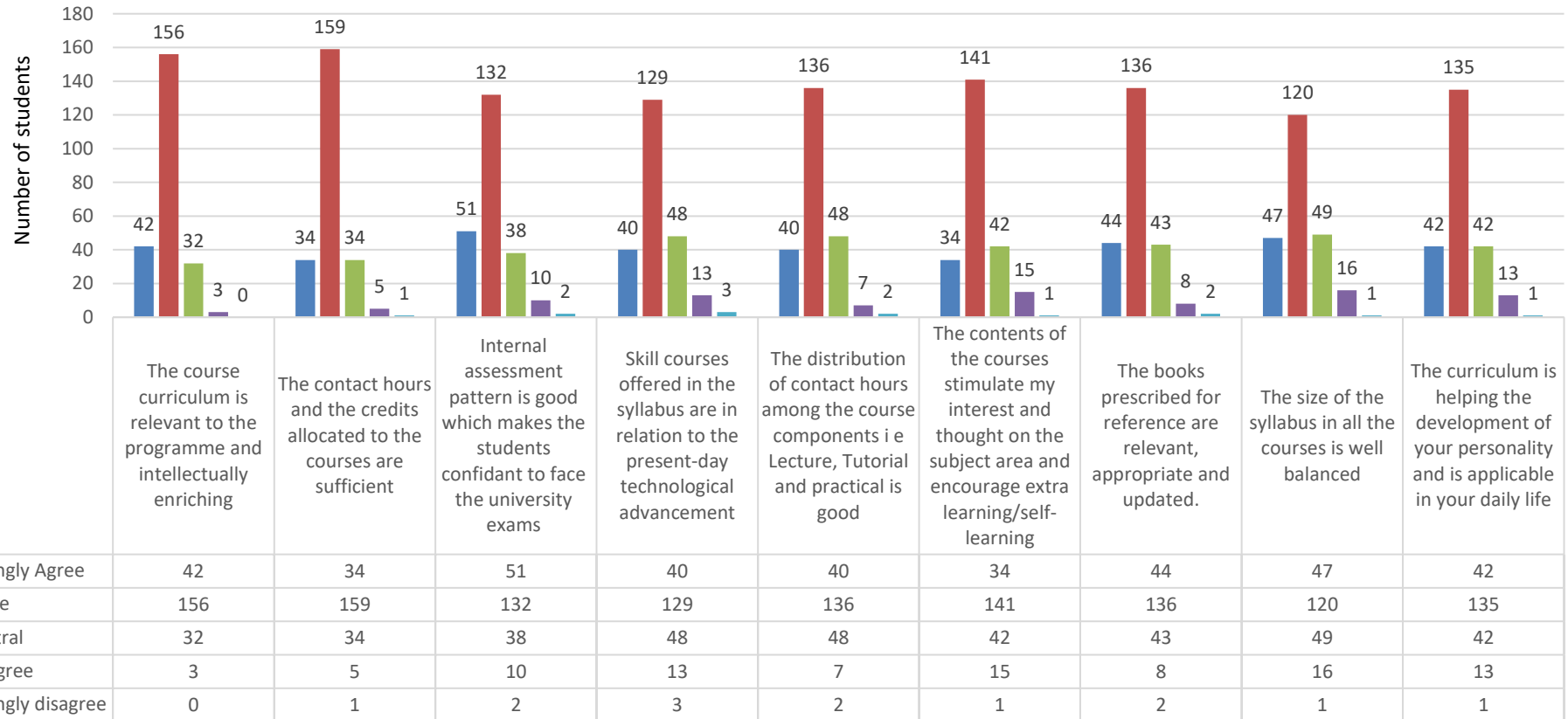


Conclusion: Overall, the student feedback on the course curriculum is overwhelmingly positive, reflecting a well-designed and effectively implemented program. The constructive responses provide valuable insights for continuous improvement, ensuring the program remains responsive to the evolving needs of students and the professional landscape.


Convener IQAC


Principal
M. P. Govt. College, Amp
Distt. Una (H.P.)

Students Feedback about Course Curriculum - 2023-24



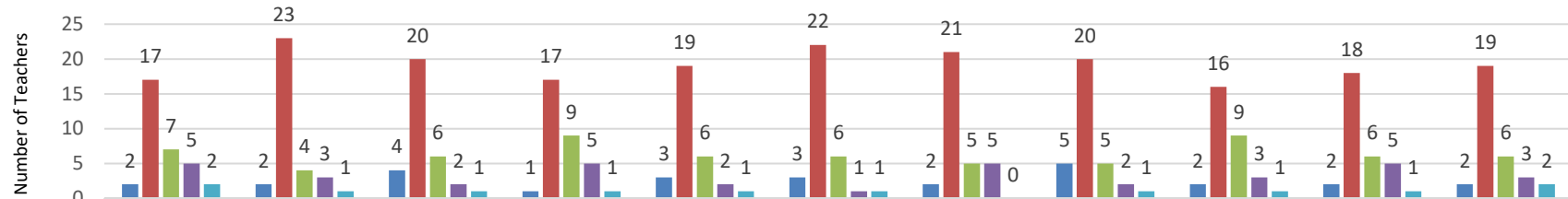
Strongly Agree Agree Neutral Disagree Strongly disagree

Signature
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Annexure -II

Faculty Feedback about Course Curriculum - 2023-24



	The contents of the syllabus are appropriate as per the present day need of the Industry/Employers	The contact hours allocated to the courses are sufficient for the completion of syllabus	The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the student	The theory and practical components of the syllabus are well balanced	The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra...	The books prescribed for reference are relevant, appropriate and updated.	The size of the syllabus in each unit of all the courses is well balanced	The syllabus provides scope to teachers to adopt new and different techniques for teaching.	The curriculum is well organized and suitable to the program	The system followed by the university for the design and development of curriculum is effective and has provision for its update from time...	The elective courses offered are in relation to the technological advancements
Strongly agree	2	2	4	1	3	3	2	5	2	2	2
Agree	17	23	20	17	19	22	21	20	16	18	19
Neutral	7	4	6	9	6	6	5	5	9	6	6
Disagree	5	3	2	5	2	1	5	2	3	5	3
Strongly Disagree	2	1	1	1	1	1	0	1	1	1	2

Strongly agree Agree Neutral Disagree Strongly Disagree

(Signature)
Convener IQAC

(Signature)
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Report on Suggestions received from students during “Course Curriculum Feedback”*Infrastructure and Facilities:***1. Library:**

- Students appreciate a good library space, but there are concerns about the size and cleanliness.
- Recommendations include the inclusion of more test-related books and maintaining a peaceful environment.
- Suggested improvements involve expanding the library area and ensuring adequate seating.

2. Classroom Facilities:

- Issues such as fan problems, insufficient seating in labs, and the need for better washrooms have been highlighted.
- Recommendations encompass addressing fan issues, providing stools in labs, and improving overall hygiene.

3. Canteen:

- Multiple students express a desire for a canteen on campus, emphasizing the need for clean washrooms and drinking water facilities.
- The absence of a canteen is considered a significant drawback, and students recommend its addition.

*Academic Feedback:***1. Syllabus and Teaching:**

- Students express satisfaction with the syllabus but suggest a more practical approach and regular updates.
- There are requests for a reduction in syllabus volume and an emphasis on detailed teaching rather than completing the syllabus hastily.

2. Faculty Interaction:

- Students appreciate interactive teaching methods and suggest using real-life examples to make topics more accessible.
- A call for improved communication between teachers and students is noted.

3. Timelines:

- Concerns about the timelines of syllabus completion and result declarations are prevalent.
- Recommendations include declaring results earlier and ensuring timely completion of the syllabus.

*General Feedback:***1. Overall Satisfaction:**

- Many students' express contentment with the current state of affairs, while others suggest minor improvements.
- Some respondents appreciate the discipline and weekly testing, while others emphasize the need for more language options.

2. Infrastructure Improvements:

- Requests for digital notice boards, improved classrooms, and digital learning tools are raised.
- Suggestions for updating facilities, providing mic systems, and addressing room conditions are prevalent.

Conclusion:

The data reflects a mix of contentment and areas for improvement. Key recommendations include enhancing library facilities, addressing infrastructure issues, ensuring timely syllabus completion, and providing a more interactive teaching approach.



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Report on Suggestions received from faculty during “Course Curriculum Feedback”*Use of ICT:***1. Feedback Mechanism:**

- Faculty emphasizes the importance of inputs and feedback for curriculum development.
- Recommends establishing a robust feedback mechanism to ensure continuous improvement.

2. Compulsory Use of ICT:

- Suggestion to make the use of Information and Communication Technology (ICT) compulsory to enhance teaching and learning methods.
- Acknowledges the transformative potential of technology in education.

*Curriculum Structure:***1. Theory-Practical Balance:**

- Faculty suggests reducing theoretical content and enhancing practical components across all curricula.
- Emphasizes the need for a balanced approach to theory and practicals.

2. Single Course Structure:

- Recommends prescribing single courses instead of multiple courses for a particular subject to alleviate pressure on students.
- Aims to reduce ambiguity and provide a more focused learning experience.

3. Additional Courses:

- Suggestions for incorporating specific courses like C-language and coordinate geometry to enrich the curriculum.
- Emphasis on aligning the curriculum with the latest industry requirements.

4. Industry Integration:

- Calls for the inclusion of industry training and industrial visits to enhance students' practical exposure.
- Highlights the importance of a curriculum aligned with industry needs.

5. Skill-Based Courses:

- Faculty stresses the importance of skill-based courses and development-focused curriculum.
- Recommends introducing more IT skills on campus and aligning the curriculum with local industry needs.

*Curriculum Alignment with Industry:***1. Technological Advancements:**

- Strong emphasis on updating the syllabus based on new technological advancements for overall student development.
- Advocates for a curriculum that meets the present needs of the industry.

2. Job-Oriented Curriculum:

- Recommends a job-oriented curriculum with a focus on skill development.
- Suggests introducing courses like security analysis and portfolio management to meet industry demands.

3. Research Methodology:

- Faculty suggests including research methodology in the curriculum for a holistic learning experience.
- Encourages a curriculum that promotes research skills.

4. Alignment with Job Trends:

- Stresses the need to consider job trends while framing the curriculum, especially in arts faculties.
- Advocates for a curriculum that reflects current and future job market demands.

Conclusion:

The faculty suggestions highlight the importance of aligning the curriculum with industry needs, emphasizing practical components, and incorporating the latest technologies. Recommendations for a balanced approach to theory and practicals, the inclusion of specific courses, and a continuous feedback mechanism form the basis for a comprehensive curriculum enhancement strategy. The report serves as a valuable resource for ongoing discussions and improvements in the course structure.


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Students' List:

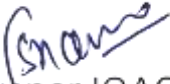
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