YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Maharana Pratap Government Degree College Amb
• Name of the Head of the institution	Darshan Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01976260032
• Mobile no	9418015414
• Registered e-mail	govtcollegeamb@gmail.com
• Alternate e-mail	mpgcamb@gmail.com
• Address	Maharana Pratap Government Degree College Amb
• City/Town	Amb
• State/UT	Himachal Pradesh
• Pin Code	177203
2.Institutional status	
• Affiliated /Constituent	Affiliated Type of Institution Co-educatio
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Himachal Pradesh University Shimla**
• Name of the IQAC Coordinator	**Amit Kumar**
• Phone No.	**9418138768**
• Alternate phone No.	**01976260032**
• Mobile	**7018351481**
• IQAC e-mail address	**iqacamb@gmail.com**
• Alternate Email address	**mpggcamb@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mpgcamb.com/wp-content/uploads/2024/05/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mpgcamb.com/wp-content/uploads/2024/10/Academic-Calendar-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.2**	**2007**	**31/03/2007**	**30/03/2007**
Cycle 2	**B**	**2.4**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**26/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Road Safety Club	State Govt	2023 1 year	30000
Institutional	Red Ribbon Club	State Government	2023 1 year	7500
Institutional	NSS	State Government	2023 1 year	86375

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A one-day workshop titled "Role of Information Technology in NAAC Self-Study Report" was conducted for all teaching and non-teaching staff members to enhance their understanding and application of IT in accreditation processes.

A Women's Self-Defense Program, "Sashkat Nari Sashkat Samaj", was organized in collaboration with NCC, training 32 girl students in self-defense techniques. Additionally, a 10-Day Summer Camp on "Graphic Designing and Video Editing" was conducted in collaboration

with IT Club Avinya, with 47 students actively participating and successfully completing the program.
The IQAC initiated a Post-Orientation Program for final-year students under the banner of "Next Steps Symposium", in collaboration with the Training and Placement Cell. Moreover, the CSCA Cultural Function (Umang) was successfully revived after a gap of five years, providing a platform for cultural engagement and talent showcase.
A Three-Day Disaster Management Training Camp was organized in collaboration with the District Disaster Management Authority, Una, offering essential training in basic disaster management skills to participants.
Various renovation projects were completed during this academic session, including the repair of windows and whitewashing of the Science and Commerce blocks, thereby enhancing the college's infrastructure.
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct Placement Drives in the College	Multiple placement drives were organized in the college, during which five companies visited the campus for recruitment. As a result, 27 students were successfully placed.
Signing an MoU for e-Waste Management	An MoU for effective e-waste management was signed with Himalayan Cyber Security System, ensuring sustainable practices for electronic waste disposal.
Explore the Possibilities of Conducting Events Aligned with the Indian Knowledge System	To promote the Indian Knowledge System among students, the college celebrated events such as International Yoga Day, Hindi Diwas, Teachers' Day, Khadi Mahotsav, Meri Mati Mera Desh, and International Day on Millets.
Necessary Renovation Work to Be Completed	Various renovation projects were successfully executed, including the repair of windows and whitewashing of the Science and Commerce blocks, thereby enhancing the overall infrastructure of the college.
To Host at Least One Sports Event of the HPU Inter-College Competition	The HPU Inter-College Chess Championship was hosted by the college from 28th November 2023 to 30th December 2023. A total of 23 colleges participated, with 114 male and 64 female students competing in the event.
Organize a Workshop for Teaching and Non-Teaching Faculty Members to Accelerate the NAAC SSR Work	A one-day workshop titled
Signing MoUs with Additional Academies/Institutions for the Benefit of Students	MoUs were signed with IDP Hoshiarpur, Coders Ready, and Himgayansagar IAS Academy for academic and industrial

	collaboration, providing students with more opportunities for learning and growth.
To Restart the CSCA Cultural Function in the College	The CSCA Cultural Function
To Organize Disaster Management Training in the College	A Three-Day Disaster Management Training Camp was organized in collaboration with the District Disaster Management Authority, Una, where 80 students participated and enhanced their disaster management skills.
Conduct of Various Audits (Financial, Energy, Academic, Green, etc.)	Financial/Funds, Energy, and Green audits were conducted and successfully completed. However, the Academic Audit was postponed due to the submission of the NAAC SSR report.
Necessary Repairs of Old Buildings and the College Boundary Wall	Repair and plastering work on the backside of the college building was completed. Additionally, the boundary wall was renovated and upgraded to a height of 7 feet.
Planning and Execution of Registration on the National Digital Library of India (NDLI) and upgradation of LMS from SOUL 2.0 to SOUL 3.0	The college successfully registered on the NDLI portal, providing students and faculty with access to a vast repository of digital academic resources. LMS upgraded from SOUL 2.0 to SOUL 3.0

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/06/2024

15.Multidisciplinary / interdisciplinary

Maharana Pratap Govt. Degree College Amb has strategically implemented the Choice-Based Credit System (CBCS) within its academic framework, aligning with the directives set forth by Himachal Pradesh University. This system, introduced in the 2013-14 academic session for undergraduate programs and the 2022-23 academic session for postgraduate programs, empowers students to tailor their academic journey by selecting courses aligned with their interests and career aspirations. Adherence to the guidelines and syllabus prescribed by Himachal Pradesh University ensures a standardized and enriching learning experience. In collaboration with HPKVN, the college has expanded its academic offerings by incorporating multidisciplinary add-on courses, such as EEE (English Employability and Entrepreneurship). This strategic partnership aims to diversify students' skill sets and foster interdisciplinary learning. The institution is committed to further broadening the spectrum of multidisciplinary and interdisciplinary courses in the coming academic sessions. This includes the planned introduction of skill enhancement courses, generic elective courses, and ability enhancement courses. Open to all students, these courses aim to provide a holistic and flexible education that aligns with the evolving needs of the student body. Currently, the college offers multidisciplinary courses such as Environmental Studies and MIL (Modern Indian Languages: English, Hindi, and Sanskrit), addressing the diverse interests and aspirations of its students. Additionally, under a self-financing scheme, the college provides professional courses like BBA, BCA, and PGDCA, offering students opportunities for specialization and skill development. As Maharana Pratap Govt. Degree College Amb looks toward the future, it remains dedicated to enhancing the academic landscape by continually expanding its offerings and embracing innovative pedagogical approaches. This commitment underscores the institution's focus on fostering a dynamic, inclusive, and well-rounded educational environment for its students.

16.Academic bank of credits (ABC):

In accordance with the directives outlined in the National Education Policy (NEP) 2020, the Academic Bank of Credit (ABC) serves as a pivotal service for students enrolled in undergraduate and

postgraduate degree programs. This initiative operates within the framework established by the National Academic Depository and is facilitated through Himachal Pradesh University, Shimla, which holds an A grade accreditation by the National Assessment and Accreditation Council (NAAC). At Maharana Pratap Govt. Degree College Amb, all students have successfully created their ABC IDs, a process that is mandatory for participation in examinations. Students are required to maintain an active ABC ID to ensure compliance with examination requirements and to access the benefits offered under this system. It is important to note that our institution functions as an affiliated college under Himachal Pradesh University, Shimla. As such, the authority to confer degrees or diplomas via the ABC Portal rests solely with the affiliating university. The issuance of academic credentials remains under the jurisdiction of Himachal Pradesh University. Our institution remains committed to adhering to the guidelines and procedures set forth by Himachal Pradesh University, Shimla, and continues to support students in leveraging the benefits of the Academic Bank of Credit system to enhance their academic journey.

17.Skill development:

In augmentation of the extant array of Undergraduate and Postgraduate courses offered at the institution, the college has implemented a strategic initiative by introducing skill-oriented professional courses. Specifically, courses such as B.C.A. (Bachelor of Computer Applications), B.B.A. (Bachelor of Business Administration), and PGDCA (Post Graduate Diploma in Computer Applications) are currently operational under a self-finance scheme. Additionally, the institution offers B.Sc. Computer Science as a regular government course, further broadening the scope of specialized education available to students. This diversification aims to cater to the dynamic demands of the contemporary academic landscape and facilitate specialized education in the realms of computer applications, business administration, and science. Moreover, the institution has established collaborative endeavors with HPKVN Shimla to offer courses such as EEE (English Employability and Entrepreneurship). These collaborations enrich the academic fabric by providing students with multidisciplinary exposure and fostering practical skills relevant to the industry. Recognizing the importance of digital literacy, the college has instituted the Spoken Tutorial Programme, administered by IIT Bombay, aimed at developing fundamental skills in computers, internet usage, and software applications among the student body. During the current academic session, 80 students were trained in Disaster Management, and 32 girls received training in self-defense.

Additionally, 47 students were trained in Graphic Designing and Video Editing during a 10-day summer camp organized by the IT Club. Further 74 students were also trained on image processing through python during one month online camp organised by IT club of the college. The institution also conducted a variety of skill development activities through NCC, NSS, R&R, and various other clubs and societies functioning within the college, fostering a comprehensive approach to student growth and engagement. In line with the commitment to holistic skill development, students are encouraged to access SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and MOOC (Massive Open Online Course) platforms. Awareness drives within the college and mentor-led sessions create an environment conducive to leveraging these platforms for comprehensive skill enhancement. The institution's dedication to holistic student development is further underscored by a series of initiatives facilitated by the Placement and Career Counseling Cell. Career counseling workshops, career awareness sessions, and guest lectures are organized, providing students with valuable insights, guidance, and exposure to real-world professional scenarios. These initiatives collectively contribute to the holistic educational experience offered at the college, fostering both academic excellence and practical proficiency among its student community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The centrality of language in the acquisition and dissemination of knowledge is a fundamental premise acknowledged by Maharana Pratap Govt. Degree College Amb. Recognizing that language is intricately woven into all realms of knowledge, the college places considerable emphasis on language education as an integral component of its broader educational framework. Situated within a cultural milieu predominantly characterized by Punjabi, Hindi, and Pahari inhabitants, the college adopts a multilingual methodology in its teaching and learning processes. This approach is designed to facilitate effective communication and the imparting of knowledge, ensuring a comprehensive understanding among students. The incorporation of a multilingual teaching approach aligns with the diverse linguistic landscape of the college's surroundings, enhancing the accessibility and relevance of education for its student body. Within this context, the Department of Hindi and Sanskrit assumes a pivotal role, offering specialized education in these languages and their associated literature. By providing focused attention to these languages, the college not only preserves linguistic diversity but also nurtures a deep appreciation for the cultural nuances embedded within them. The curriculum design in the

Bachelor Degree Programme for Music, both vocal and instrumental, stands as a testament to the institution's commitment to a holistic educational experience. This program imparts knowledge encompassing both Hindustani and folk music, showcasing a comprehensive approach to musical education that reflects the cultural richness of the region. In addition to these academic pursuits, the college actively promotes and organizes activities that underscore Indian cultural values and ideologies. During this academic year, the institution hosted the Khadi Mahotsav and celebrated the International Year of Millets, showcasing the rich heritage and cultural traditions of our country. These events provided students with a platform to engage with India's vibrant history and cultural ethos, fostering a sense of pride and awareness of their roots. The college also actively participated in the Meri Mati Mera Desh national-level campaign, a flagship initiative celebrating India's unity and cultural heritage. Notably, 10 students from our college represented the institution at this prestigious event held in New Delhi, contributing to the national celebration and demonstrating their commitment to the values of patriotism and cultural pride. Moreover, the institution emphasizes cultural engagement through various initiatives that celebrate Indian heritage and ideology. This commitment aligns with the college's broader mission of fostering a well-rounded educational experience that extends beyond academic pursuits to include a holistic understanding of the cultural fabric in which the college is embedded. In essence, Maharana Pratap Govt. Degree College Amb is dedicated to equipping students not only with academic knowledge but also with a profound appreciation for language, culture, and the diverse forms of knowledge. These efforts collectively contribute to a comprehensive and enriched educational experience for its students, nurturing them as well-rounded individuals ready to contribute meaningfully to society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A significant number of graduates from Maharana Pratap Govt. Degree College Amb have achieved remarkable success across diverse fields, including politics, administrative services, and education, holding prominent positions at both the central and state government levels. Notably, many members of our esteemed faculty are proud alumni of this institution, reflecting the enduring excellence and legacy of our educational framework. At the core of our academic philosophy is the implementation of Outcome-Based Education (OBE), which emphasizes well-defined goals for student knowledge and skills tailored to meet the demands of the job market. Faculty members serve as mentors, trainers, and instructors, playing a crucial role in achieving OBE objectives. To support this framework, mentor-

mentee groups are established for all degree programs, focusing on cultivating life skills, professional competencies, and vocational aptitude through workshops, seminars, and project assignments, complementing the standard curriculum. The college follows a structured approach to education, meticulously crafting lesson plans that align with program outcomes, program-specific outcomes, and course outcomes. Recognizing that no single teaching or learning style is sufficient to meet diverse objectives, the institution employs a dynamic and comprehensive assessment system aligned with the curriculum prescribed by the parent university to evaluate student performance effectively. To enhance student engagement and real-world readiness, innovative teaching methodologies such as case studies, project-based learning, and the flipped classroom approach are seamlessly integrated into the academic framework. These methods immerse students in practical problem-solving scenarios both within and beyond the classroom. Acknowledging the growing demand for job-oriented skills, the college prioritizes communication skills, ICT proficiency, and practical field exposure across various disciplines. Plans are underway to further align lectures and curricula with the evolving skill requirements of industries and government sectors, ensuring students remain competitive and well-prepared for future challenges. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring academic excellence by formulating flexible implementation plans at the beginning of each academic session. These plans are overseen by individual departments to guarantee effective execution. Regular evaluations, incorporating feedback from both students and faculty, enable the institution to adapt its educational programs to the ever-changing academic and professional landscape. This holistic and adaptable approach underscores the institution's unwavering commitment to equipping students with the knowledge, skills, and experiences needed to excel in their chosen fields while upholding the rich legacy of the college.

20. Distance education/online education:

In the post-COVID-19 era, the educational landscape has undergone a substantial shift, with a renewed emphasis on offline course delivery. Recognizing the evolving needs of the academic community, our institution has embraced this transition, predominantly offering courses in offline mode while strategically integrating technology-driven educational initiatives to enhance the learning experience. Key programs such as the Spoken Tutorial Programme, administered by IIT Bombay, and online platforms like SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and MOOCs (Massive Open Online Courses) have been seamlessly embedded into the educational

framework. To ensure streamlined access to these resources, the college has established a dedicated digital library section within its library, providing students with comprehensive support for their academic pursuits. Further strengthening the technological infrastructure, the college offers a sufficient number of smart classrooms and a state-of-the-art virtual classroom. These facilities cater to the growing demand for technology-enhanced education, providing an interactive and engaging space for both offline and virtual learning experiences. During this academic session, the college also conduced a one month online camp on image processing through python, which attracted an enrollment of 74 students, all of whom successfully completed the program. This initiative highlights the institution's commitment to equipping students with practical and industry-relevant skills in emerging fields. As an affiliated college of Himachal Pradesh University Shimla, the institution has historically been constrained in its ability to launch independent online or distance education courses. However, with the implementation of the National Education Policy (NEP), new opportunities have emerged for institutions to design and offer their own online programs. In response, the college is actively strategizing the launch of Diploma courses in the online mode, aligning with the NEP's transformative vision to provide accessible, diverse, and technology-driven education. This forward-thinking approach reflects the institution's commitment to staying ahead of contemporary pedagogical trends while ensuring that students are well-prepared to meet the demands of an increasingly digital and interconnected world. By blending traditional teaching methods with innovative online initiatives, the college continues to foster a holistic and future-ready learning environment.

Extended Profile

1.Programme

1.1   **371**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2059**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **47.5 %**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **489**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **37**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **39**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**371**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**2059**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**47.5 %**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**489**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**37**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**39**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**28.62**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Internal Quality Assurance Cell (IQAC) meticulously develops an annual academic calendar that aligns seamlessly with the comprehensive schedule provided by H.P. University. This calendar integrates key events, including theory and practical examinations, summer and winter breaks, and student assessments, adhering to the university's established guidelines. Internal administrative activities, such as timetables, mid-term tests, and assignments, are independently managed by the college administration. A dedicated Time-Table Committee ensures the creation of a well-structured timetable each academic year, serving as a guiding framework for faculty and students across various disciplines. Faculty members strictly follow the course and program outcomes for their respective subjects. Additionally, the House-Exam Committee methodically prepares a detailed date sheet for mid-term tests, which is rigorously adhered to by all disciplines, ensuring their smooth execution. This comprehensive and coordinated approach to academic planning highlights the

college's dedication to maintaining an organized and effective learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mpgcamb.com/wp-content/uploads/2024/10/Academic-Calendar-23-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution upholds a steadfast commitment to the meticulously designed academic calendar developed by the Internal Quality Assurance Cell (IQAC). This calendar seamlessly integrates the Continuous Internal Evaluation (CIE) process, adhering to the guidelines established by H.P. University. The CIE framework encompasses key elements, including attendance, assignments, mid-term tests, and end-term examinations. Faculty members are entrusted with evaluating students in areas such as attendance, assignments, and mid-term tests, while H.P. University conducts and evaluates the comprehensive end-term examinations.

The successful completion of the end-term examinations for all students highlights the diligent efforts of the faculty, who utilize their expertise and resources to ensure a thorough evaluation process. The effectiveness of these assessment methods is reflected in valuable feedback from students, offering critical insights into their impact. The institution remains unwavering in its commitment to maintaining rigorous academic standards and ensuring a fair and transparent evaluation process, underscoring its dedication to excellence in education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mpgcamb.com/wp-content/uploads/2024/10/Academic-Calendar-23-24.pdf

1.1.3 - Teachers of the Institution participate	**D. Any 1 of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since our college is affiliated with H.P. University, Shimla, So itstrictly adheres to the university's mandated curriculum for its diverse range of courses, operating within the regulatory framework established by the university. This ensures uniformity, academic integrity, and compliance, precluding any independent integration of alternative curricula.

Environmental Science is a compulsory subject for all undergraduate programs, and its successful completion is a prerequisite for students' progression to the second year. Additionally, the B.A. 3rd-year curriculum for Political Science students includes a specialized course on Human Rights, Gender, and Environment. Similarly, the B.B.A. 2nd Semester curriculum incorporates a course on Business Ethics and Corporate Social Responsibility (CSR).

While cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability may not appear as standalone courses across all programs, their thematic integration is evident. These topics are interwoven within chapters or specific components of various programs, ensuring nuanced and

comprehensive exposure. This intentional approach fosters a holistic learning environment, equipping students with a deeper understanding of these critical issues

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.mpgcamb.com/wp-content/uploads /2025/01/1.4.2-URL-links-for-Feedback- Reports-23-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mpgcamb.com/wp-content/uploads /2025/01/1.4.2-URL-links-for-Feedback- Reports-23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2059

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

270

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Himachal Pradesh University, Shimla, employs the ContinuousInternal Evaluation (CIE) process for student assessment, involving ongoing evaluation through Assignments, Quizzes, Presentations, and Mid-Term Tests. For students facing challenges, faculty members and mentors provide dedicated support, including additional classes and personalized query sessions. Advanced learners are encouraged to explore reference books, and supplementary materials like online lectures and presentations are offered. Notably, there are no formalized Special Programs for advanced or slow learners, but faculty members, leveraging their expertise, cater to diverse learning needs. The institution prioritizes an inclusive learning environment. In the absence of formalized programs, faculty members take it upon themselves to support both advanced and slow learners. The commitment to personalized guidance is evident in their discretionary implementation of tailored practices. This educational approach reflects a dedication to creating a transformative and inclusive academic atmosphere that promotes both excellence and holistic student development. Through the CIE process and faculty commitment, the institution aims to provide a rigorous yet compassionate educational experience, adapting to the unique learning journeys of each student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2059	**37**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The curriculum developed by Himachal Pradesh University (HPU) emphasizes student-focused methodologies, incorporating experiential, participative, and problem-solving learning approaches to enhance the educational experience. At the college level, these principles are implemented through various activities, including practical sessions in science, presentations, quizzes, assignments, and mid-term tests across disciplines.

To develop students' writing skills, the college publishes an annual magazine, Ambika, offering a platform for students to showcase their work. Participation in HPU Youth Festivals, inter-college sports events, and the college's annual athletic meet is encouraged. Outdoor activities promote teamwork and leadership development.

The college also offers leadership-oriented programs such as the National Cadet Corps (NCC), National Service Scheme (NSS), and Rover & Rangers. The NCC has 50 sanctioned vacancies under the 6 HP(I) Coy Una, while the NSS and Rover & Rangers each provide 100 vacancies. These initiatives help students cultivate leadership skills and contribute to community service.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college strategically integrates Information and Communication Technology (ICT) tools to enhance teaching and learning. A dedicated pool of 82 computers is allocated exclusively for academic purposes, complemented by six smart classrooms and a virtual classroom-cum-conference room tailored to diverse course needs. These facilities enable faculty to effectively use ICT for an enriched learning experience.

To support research, the college operates a dedicated research center equipped with computers and printing facilities. This center serves as a hub for advancing and promoting faculty research initiatives. Additionally, a digital library featuring ten computers provides a conducive environment for knowledge acquisition and skill development.

Faculty members actively incorporate Massive Open Online Courses (MOOCs) into the curriculum, ensuring students have access to flexible and innovative learning opportunities. The institution also subscribes to IIT-Bombay's Spoken Tutorial Programmes, enabling students to engage with specialized skill-based resources.

These initiatives reflect the college's commitment to fostering a technologically advanced and research-oriented academic environment, equipping both students and faculty with the necessary tools for academic and professional growth.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

200

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the Internal Assessment mechanism devised by Himachal Pradesh University (H.P. University), which emphasizesthe Continuous Internal Evaluation (CIE) as a cornerstone for appraising students' academic proficiency. This comprehensive approach involves vigilant monitoring of various components, including attendance, regular assignments, mid-term examinations, and end-term examinations. The meticulous recording of attendance and consistent provision of assignments, aligned with the syllabus on either a semester or annual basis, are integral aspects of the CIE process. The internal assessment is characterized by transparency, incorporating valuable input from students to determine the frequency and methodologies employed. Faculty members, conscientiously assuming the responsibility, conduct impartial grading of attendance, assignments, and mid-term exams, ensuring an equitable evaluation process. The CIE is instrumental in providing students with a holistic educational experience,

effectively showcasing their grasp of the curriculum. By integrating both internal and external examinations, the CIE enables students to demonstrate their knowledge across diverse contexts, thereby augmenting their readiness for future employment opportunities. At H.P. University, the CIE stands as a pivotal element in delivering a top-tier education that equips students with the skills and knowledge necessary for success. This commitment underscores the university's dedication to nurturing well-rounded individuals, aptly prepared for both academic andprofessional achievements

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The collegehas constitutedtwocommittees, namely the House Exam/CCA Committee and the RUSA Result Discrepancy Committee, to systematically address and resolve issues relatedto both internal and external examinations. Upholding a commitment to transparency, the results of students' internal assessments are prominently displayed on the notice board. Any grievances related to internal and external exams are expeditiously handled by the respective committee, working in collaboration with the concerned instructor and department head. These matters are comprehensively discussed during mentor-mentee interactions, ensuring additional guidance and support for the students. For internal evaluations,Himachal Pradesh University employs a web-based online platform, where each student's internal assessment is diligently reviewed by the respective teacher through the portal. Prior to the final submission, the institution's principal conducts a thorough verification of the assessments. It is noteworthy that, as reflected in student feedback, no complaints have been raised about this process, underscoring the transparency and effectiveness of the complaint resolution system. Additionally, the Institutional Quality Assurance Cell (IQAC) committee systematically evaluates the efficiency and integrity of internal examinations through regular student feedback assessments. This multifaceted approach exemplifies the institution's commitment to ensurea robust and accountable examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is dedicated to transparency and clarity in academic programs by clearly defining and prominently displaying program and course outcomes on its website. The Institutional Quality Assurance Cell (IQAC) is responsible for thoroughly documenting these outcomes and ensuring their accessibility through the student corner on the college website. Students are encouraged to review these outcomes, which are freely available online and in hard copy at the college library.

Mentors play a crucial role by discussing course and program outcomes during mentor-mentee meetings, promoting student awareness and understanding. To address evolving academic needs, the IQAC team conducts annual revisions of program and course outcomes, ensuring alignment with the institution's goals and objectives. By providing easy access, fostering mentor-student engagement, and regularly updating outcomes, the institution upholds its commitment to delivering quality education that is both relevant and effective.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mpgcamb.com/wp-content/uploads/2024/01/Programme-outcomes-Programme-specific-outcomes-and-Course-Outcomes-Final-GC-Amb.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment Of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes is a detailed process at our institution,

utilizing various assessment methods such as presentations, quizzes, assignments, and Mid-Term Tests. As per the guidelines of Himachal Pradesh University, Mid-Term Tests are conducted to maintain standardized assessment practices. Internal assessment components, including Presentations, Quizzes, Assignments, and Mid-Term Tests, significantly contribute, accounting for 83.33% of the overall evaluation. This approach comprehensively assesses students' progress and understanding throughout their academic journey. At the end of each semester or academic year, the University conducts end term/annual examinations, providing a holistic evaluation of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. Combining the results of internal assessments with the End Term/Annual examination offers a complete view of students' achievements, effectively measuring their alignment with the desired educational outcomes. This rigorous evaluation process ensures the institution's dedication to delivering a meaningful academic experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mpgcamb.com/wp-content/uploads/2024/01/Programme-outcomes-Programme-specific-outcomes-and-Course-Outcomes-Final-GC-Amb.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.mpgcamb.com/wp-content/uploads/2024/03/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mpgcamb.com/wp-content/uploads/2024/10/sss_2023-24-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research center established in the previous year has started making a remarkable impact on the institution's academic and research ecosystem. It has significantly enhanced faculty engagement in research activities by providing state-of-the-art facilities and a conducive environment for scholarly pursuits. A large number of faculty members are now actively utilizing the center's resources, resulting in a noticeable shift toward a research-driven culture within the institution.

This initiative has inspired many faculty members to advance their academic qualifications and engage more deeply in research. Notably, three faculty members enrolled in Ph.D. programs during this academic session, attributing their motivation to the opportunities facilitated by the research center. Moreover, the center has directly contributed to improving the institution's research output. Faculty members have published six research papers in UGC CARE-listed and SCOPUS-indexed peer-reviewed

journals, reflecting the high quality and relevance of their work.
In addition, onebook chapterauthored by faculty members and the
presentation of three research papers at national and
international conferences underscore the growing academic
contributions from the institution.

The research center has also supported onefaculty memberin
successfully completing their Ph.D. degrees, demonstrating its
role in fostering academic excellence. Overall, the center has
emerged as a cornerstone of innovation and scholarly growth,
significantly advancing the institution's academic standing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college prioritizes the holistic development of students by actively promoting engagement in extracurricular activities that foster social awareness. To achieve this, it has established NCC,

NSS, and R&R units that organize various on-campus and off-campus events addressing key social issues. Additionally, the institution has launched specialized clubs and societies focused on specific areas to support extension activities that benefit all stakeholders. These initiatives provide students with valuable opportunities to connect with the community while enhancing leadership, teamwork, and communication skills.

To recognize outstanding contributions to these activities, the college honors students during the annual prize distribution ceremony. This acknowledgment motivates participants and nurtures a culture of involvement and social responsibility. By emphasizing extracurricular activities that encourage social awareness and personal growth, the college demonstrates its commitment to shaping well-rounded individuals capable of making meaningful contributions to society. This approach not only develops essential skills but also fosters a socially responsible and engaged community, preparing students to navigate complexities and positively impact their surroundings.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/best-practices/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1280

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The educational institution boasts a comprehensive infrastructure and physical resources to support a wide array of academic and extracurricular activities. Its facilities include classrooms, laboratories, recreational areas, gymnasiums, and state-of-the-art computer equipment. The campus is divided into five main buildings: the Arts & Science Block, Commerce Block, Self-Financing Block, IT Block, and Admin Block.

Key resources include:

- **Classrooms: 24, including 7ICT-enabled smart classrooms and 1 virtual classroom-cum-conference hall.**

- **Laboratories:** 2 chemistry labs, 2 physics labs, 1 botany lab, 1 zoology lab, and 3 computer labs.
- **Other facilities:** 1 music room, a Girls' Common Room, Sick Room, NCC Room, NSS Room, Gym, and CSCA Room, e-Suvidha Centre, Day care centre, Skill development centre.
- **Libraries:** A central library, a digital library section, a reading room, and a dedicated library for self-financing students.
- **Seminar Hall:** A multipurpose/seminar hall with a seating capacity of 250.

The campus features ample recreational spaces, including volleyball and basketball courts, and provides 84computers exclusively for teaching and learning. Its classrooms and an examination hall together accommodate over 2,200 students. Wi-Fi and internet access are available in select areas such as libraries, the admin block, computer labs, and smart classrooms.

A new Commerce Block is under construction and is expected to be completed within six months. Positive feedback from students highlights the effectiveness of the infrastructure in creating a holistic educational environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mpgcamb.com/wp-content/uploads/2025/01/Infrastructural-facilities-Dec.-2024.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features an expansive open area of over 5,000 square meters, dedicated to sports and cultural activities. Key sports facilities include:

- A 200 sq. m synthetic volleyball court
- A 600 sq. m synthetic basketball court
- A 90 sq. m synthetic badminton court
- A 2,000 sq. m athletics field for various events

Additionally, the college houses a fully-equipped gym, a boxing ring, aboxing platform and a specialized Physical Education

department that manages all sports activities. Students have access to an extensive range of indoor and outdoor sports equipment, including chess boards, table tennis, badminton, volleyball, basketball, Athletics and cricket gear.

For cultural activities, the college provides:

- A 2,000 sq. m open area with a 150 sq. m stage equipped with roofing for events and functions
- An interlocking tile-paved area spanning 1,000 sq. m, accommodating up to 500 students for gatherings
- An indoor multipurpose hall with seating for 250 students

A dedicated music room, stocked with various Indian classical and folk instruments, further enhances the cultural vibrancy of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mpgcamb.com/facilities-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mpgcamb.com/facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.87563

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the educational institution is partially automated, utilizing the advanced SOUL 2.0 software (version 2.0.05) since the academic session of 2021-22 which has been upgraded to SOUL 3.0 this year. First installed in 2017, the software has significantly enhanced the library's operational efficiency. The library consists of a central facility and a self-financed section, collectively housing:

- 14,438 textbooks with a book value of Rs. 13712659
- 391reference books with a bookvalue of Rs. 207089

The central library features a digital library section equipped with 10 computers and dedicated seating. It subscribes annually to NList, providing free access to e-books, e-journals, e-ShodhSindhu, and Shodhganga. Additional resources include eight newspaper subscriptions and twelve magazines, offering a comprehensive range of learning materials.

The library is also a member of the NDLI Club, further enriching its digital resources. A biometric machine is installed to track footfall, and a dedicated kiosk is available for displaying notices, e-newspapers, and important college website updates.

To enhance facilities, a dedicated reading room near the library is under development to expand seating capacity. These initiatives reflect the institution's dedication to creating a modern, efficient, and resourceful learning environment for its academic community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.mpgcamb.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.33216

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college emphasizes providing a modern and enriched learning environment through state-of-the-art facilities. Key features include:

- **Smart Classrooms: Five equipped with Interactive Touch Panels and UPS systems, alongside two with projectors, computer systems, and CCTV cameras.**
- **Virtual Classroom-cum-Conference Hall: Outfitted with an Interactive Touch Panel, camera, microphone, and Chairman Address System.**
- **Computer Labs: Three labs with over 84 operational systems.**
- **Research Centre: Four computers with printing facilities.**
- **Digital Library Section: Equipped with 10 computers.**

Connectivity is robust, with five 300 Mbps fiber broadband connections and strategically placed Wi-Fi access points throughout the campus. A partnership with Jio offers unlimited 34 Mbps daily data for all users, while the library features a dedicated 50 Mbps fiber broadband connection with a 300 GB monthly data allowance, extending Wi-Fi to students. Administrative needs are supported by additional 10 Mbps connections with up to 500 GB monthly data.

The college also ensures safety and efficiency with a comprehensive CCTV system, printing and scanning facilities, and UPS backup. Notices are displayed on an LED screen and a functional display panel. A biometric device and a kiosk have been installed in the library for tracking footfall and displaying notices, e-newspapers, and other important information.

These advanced facilities reflect the institution's commitment to fostering an exceptional learning environment for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mpgcamb.com/facilities-2/

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.65018

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures effective management and maintenance of its facilities through dedicated committees and staff:

- Library Committee: Oversees key decisions such as title removal and scheduling book issuance and returns. Students must obtain a no-dues certificate from the library before final exams.
- Laboratory Records: Maintained meticulously by staff under the supervision of the Head of Department (HOD), who oversees physical verification, repairs of serviceable items, and proper disposal of unserviceable equipment.
- Sports Facilities: Maintained by a Sports Peon funded by the Parent-Teacher Association (PTA).
- Infrastructure Maintenance: Managed by the Building Committee, with the College Development Fund allocated for furniture maintenance and minor repairs.
- Computer Maintenance: Supported by the Computer Fund and handled by a dedicated lab assistant.
- External Maintenance Services: Technicians, masons, plumbers, carpenters, and gardeners are engaged for the upkeep of toilets, drinking water facilities, gardens, the campus, and the canteen. Regular cleaning of water tanks and refilling of fire extinguishers are also ensured.
- Hygiene Maintenance: A part-time female sweeper is employed to clean and maintain the girls' toilets, the girls' common room, and the first aid room.

These comprehensive measures ensure the smooth functioning of the college's facilities, fostering a safe, clean, and supportive learning environment for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mpgcamb.com/facilities-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1389

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.mpgcamb.com/wp-content/uploads/2025/01/5.1.3-Supporting-document-AQAR-23-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2238

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2191

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Students Central Association (CSCA) acts as a vital link between the college administration and the student body, contributing significantly to the college's functioning. The CSCA

is constituted annually in accordance with HPU regulations. Since the academic year 2019-20, its formation has been merit-based, with no elections conducted as per state government directives.

Meritorious students are nominated for key positions, including:

- Four office bearers: President, Vice President, Secretary, and Joint Secretary.
- Fifteen class representatives and two department representatives.
- Nine members from various sectors, such as NSS, Sports, NCC, Cultural, and the editorial board of the college magazine.

The CSCA President also holds a significant position as a member of the college's IQAC cell. Throughout the academic year, the CSCA actively addresses student concerns and collaborates with the administration during meetings. Their constructive suggestions are carefully considered, playing a pivotal role in the college's development.

This year, the college organized the CSCA cultural event, UMANG, where over 100 students participated in various cultural activities, highlighting the association's active engagement in fostering a vibrant campus life.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/csca/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college, officially registered under the Societies Registration Act of 2006, plays a crucial role in the institution's growth and development. With a steadily increasing number of life members and hundreds of new members joining each year, the association's impact is substantial. The college website features a dedicated OSA (Old Students Association) page and Memorandum of Association, along with a link to the registration form for alumni.

As outlined in its constitution:

- The Principal serves as the Chief Patron.
- The IQAC Coordinator acts as the Patron.
- The executive committee comprises the President, Senior Vice President, Vice President, General Secretary, Joint Secretary, Treasurer, Senior Technical Advisor, Technical Advisor, and ten executive members.

The association's prominence is reflected in its esteemed members, including the current Member of the Legislative Assembly (M.L.A.) from Chintpurni, who is a life member. Its alumni network boasts individuals in prestigious fields such as the Indian Administrative Services, state administrative services, armed forces, police, forest services, as well as doctors, engineers, educators, principals, corporate leaders, artists, entrepreneurs, and business professionals.

The Alumni Association is committed to fostering strong bonds

between past and present students. It organizes periodic reunions, provides guidance to new students, and collaborates with the college to support institutional improvements. Additionally, it arranges guest lectures by alumni to inspire and benefit current students, strengthening the connection between the alumni and their alma mater.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional vision and mission are deeply integrated into the college's governance, promoting active teacher participation in decision-making through the Advisory Committee and the Higher Education Institution Society (HEIS).

- Advisory Committee: Composed of experienced, dynamic, and forward-thinking faculty members, this committee operates under the guidance of the Principal. It serves as the cornerstone for critical decision-making within the institution.
- Higher Education Institution Society (HEIS): Responsible for managing self-financed courses such as BBA, BCA, and PGDCA, HEIS is chaired by the Principal, who also acts as its Director. The committee includes:
    - Faculty members and teaching staff.
    - The Office Superintendent.
    - Representatives such as the Director (Higher Education) Nominee, SDM, an Academician, PTA President, and a local community member.

HEIS ensures transparency and quality by involving these diverse stakeholders in regular meetings to make decisions regarding self-financed courses.

Additionally, the college operates domain-specific committees, clubs, and societies to facilitate the smooth execution of academic, cultural, sports, and co-curricular activities. This comprehensive framework is meticulously designed to foster holistic development, ensuring an inclusive and enriching experience for all stakeholders in the educational journey.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/wp-content/uploads/2025/01/Links-6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution effectively implements decentralization and participative management through a hands-off leadership approach led by the Principal, empowering subordinates to make key decisions. This system is supported by the formation of diverse committees, each addressing specific institutional needs, including:

- Advisory Committee, IQAC and NAAC
- Anti-Ragging and Women's Redressal Cell
- House Examination, Scholarship, and Building Committees
- Campus Beautification, Electricity and Water, Bus Pass, and Discipline Committees

Each committee, consisting of a convener and 3-4 or more members, collaborates to achieve predefined objectives. Regular discussions with the Principal ensure alignment with institutional goals.

In addition, the College Students Central Association (CSCA) brings a student-focused perspective. Formed annually as per HPU directives, the CSCA includes positions such as President and representatives for sports, cultural activities, NCC, NSS, and Rovers & Rangers, fostering collective efforts for the welfare of the college.

The Parent-Teachers Association (PTA), reconstituted each year, strengthens the partnership between parents and educators, providing a vital platform to address student concerns and support the college's developmental initiatives.

This cohesive framework encourages shared decision-making, ensuring holistic growth and sustained progress for the entire educational community.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/wp-content/uploads/2025/01/Links-6.1.2-AQAR-23-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) convenes quarterly meetings throughout the year to discuss significant developments and strategic deployment plans for the institution in collaboration with its team members. These sessions are instrumental in ensuring that the annual plan is meticulously designed, taking into account available resources while aligning with the institution's mission and vision.

This year, the IQAC achieved two major milestones in collaboration with various clubs and societies within the college. Firstly, in partnership with the NCC Unit, the IQAC organized the Sashakt Nari Sashakt Samaj Women's Self-Defence Program, which saw active participation from 32 female students. Secondly,in collaboration with the Training and Placement Cell, the IQAC conducted the Next Step Symposium, a post-orientation program designed specifically for final-year students.

Additionally, the IQAC also ensured the orientation of the fresh students in the beginning of the session and conducted a training session for teaching and non-teaching staff on the topic of the Role of ICT in preparation of Self Study Report.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.mpgcamb.com/wp-content/uploads/2025/01/Orientation-Programme-A-B-2023-24.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates under a regulatory framework governed by multiple entities, including the Government of India, the Ministry of Higher Education, UGC, the Government of Himachal Pradesh's Higher Education Department, and the Director of Higher Education. HPU Shimla serves as the affiliating and examining authority for all courses offered by the institution.

The Principal holds multiple responsibilities, acting as the Head, Chief Tutor, Drawing and Disbursing Officer (DDO), and Director of self-financing courses. Administrative and academic functions are managed by dedicated staff under the overall supervision of the Office Superintendent. Each program has a Senior Programme Tutor, and Heads of Departments (HODs) oversee academic matters within their respective departments. A Bursar, appointed by the Principal, handles financial matters, including purchases coordinated by a specialized Purchase/GeM Committee.

Various committees, led by conveners with 4-7 members, oversee curricular and extracurricular activities. The Parent Teacher Association (PTA) and Higher Education Institution Society (HEIS) function under the college administration to ensure efficient management. These bodies also have the authority to appoint teaching and non-teaching staff to address institutional needs and student welfare.

The college also features a Placement and Career Guidance Cell and an Alumni Association (AAA) to foster holistic development for all stakeholders. Together, the administration, committees, and support structures ensure smooth operation, effective management, and the delivery of high-quality education.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/wp-content/uploads/2025/01/HEIS-OSA-Constitutions-for-link.pdf
Link to Organogram of the institution webpage	https://www.mpgcamb.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers various benefits and facilities to its faculty and staff to ensure their well-being and job satisfaction. While medical reimbursement is available to regular staff through the Government, the college itself does not currently provide this benefit. However, self-financed staff members receive timely medical assistance when needed during duty hours. Security guards and sweepers are provided with uniforms and shoes annually.

Residential accommodation is available for teaching staff, with four residences allocated to faculty and an additional residence designated for the Principal. All staff members under self-financing and the Parent Teacher Association (PTA) receive an annual increment, as do regular staff members, following Himachal Pradesh Government regulations.

Leave entitlements vary by employment type. Regular staff members are eligible for 12 days of casual leave, 20 days of earned leave annually, 180 days of maternity leave (up to twice during their career), and 15 days of paternity leave (up to twice during their career), in line with state government rules. Additionally, female employees who experience a miscarriage can avail of 45 days of special medical leave. Staff under self-financing and PTA are entitled to one casual leave per month and are also granted maternity, paternity, and special medical leave equivalent to government employees.

Regular teaching and non-teaching staff members may partially withdraw from their General Provident Fund (GPF) to address family needs. Collectively, these provisions demonstrate the college's commitment to supporting its staff through comprehensive benefits and supportive workplace policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In Himachal Pradesh, the performance appraisal system in government colleges is overseen by the Director of Higher Education and the Secretary of Education of the Himachal Pradesh Government, rather than solely by the college Principal. This

system applies to both teaching and non-teaching staff.

For non-teaching staff, Annual Confidential Reports (ACRs) are prepared by the Heads of Departments, endorsed by the Principal, and then appraised by the Director of Higher Education.

For teaching staff, the appraisal process follows the PBAS-API (Performance-Based Appraisal System - Academic Performance Indicator) framework provided by the Higher Education Department. Faculty members complete self-appraisal forms, which are verified and endorsed by the Principal before being submitted to the Director of Higher Education for final evaluation.

Promotions for both teaching and non-teaching staff are directly linked to the outcomes of their respective ACR or PBAS-API evaluations.

For Self-Financed and Parent Teacher Association (PTA) employees, annual appraisals are conducted during meetings of the Higher Education Institutions (HEIs) and PTAs. These appraisals depend on fund availability.

An effectively implemented appraisal system promotes a positive work culture and boosts staff morale, contributing to the overall development of educational institutions

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/downloads/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution maintains a rigorous system of financial oversight through both internal and external audits to uphold principles of transparency and accountability. At the close of each fiscal year, internal audits are carried out on the PTA fund, self-finance fund, and NSS funds. For this purpose, a certified Charter Accountant is engaged to ensure a comprehensive evaluation. The local audit department of the state government assumes responsibility for auditing the college's fee and other funds.

Additionally, the Accountant General office in Shimla conducts periodic audits of salaries and government grants. To guarantee meticulous accounting of student funds, the bursar oversees the process, emphasizing proper, economical, efficient, and effective resource utilization. In the event of audit objections, appropriate mechanisms are activated to address them. The principal takes part in advisory committee meetings to discuss and rectify any identified document deficiencies or procedural lapses based on advice received. Audit objections that fall beyond the principal's purview are promptly reported to the Director of Higher Education by the appointed auditor. During the most recent session, an external audit was conducted by the state Accountant General office in February 2022. The processing of salaries and payments is facilitated through the government treasury, ensuring that funds are securely credited to beneficiaries' accounts only after bills are cleared by the Treasury Officer. This method establishes a direct and secure disbursement process.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college ensures meticulous financial management and accountability in handling funds received from apex bodies such as the UGC, the Director of Higher Education, and the Government of Himachal Pradesh, following their prescribed categorization and allocation. Its primary role involves procuring equipment and services strictly in line with directives from these bodies, adhering to formal procedures. Procurement begins with requests from departments or committees, and the purchase committee follows specific guidelines for acquiring goods and services. In the absence of such guidelines, priority is given to government-approved agencies in Himachal Pradesh, including the Himachal Pradesh State Electronics Corporation Limited, GIC, and GeM. A dedicated purchase committee oversees general procurement, while a separate GeM Committee handles acquisitions through the Government e-Marketplace, both requiring prior approval from the Principal and conducted under their supervision. Procured items are recorded in Stock Registers and allocated to departments or individuals as needed, with consumable items documented in dedicated registers. Annual stock verifications by designated committees ensure compliance with records. Additionally, funds collected from students, such as the PTA and Amalgamated Funds, are judiciously utilized to address evolving needs, ensuring transparency and efficiency in fund utilization.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/organogram/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Collaborative Programs for Student Development

The Internal Quality Assurance Cell (IQAC) has made significant strides in fostering institutional quality by organizing collaborative programs aimed at student empowerment and skill enhancement. In partnership with the NCC Unit, the IQAC successfully conducted the Sashakt Nari Sashakt Samaj Women's Self-Defense Program, enabling 32 female students to gain confidence

and essential self-defense skills.

Practice 2: Faculty and Institutional Advancement Workshops

In alignment with its mission to institutionalize quality assurance strategies, the IQAC has conducted impactful workshops aimed at faculty and institutional development. To enhance the NAAC reaccreditation process, the IQAC organized a workshop titled "Role of Information Technology in NAAC Self-Study Report," engaging 28 teaching and non-teaching staff members. This program underscored the importance of leveraging technology for comprehensive documentation and self-assessment. Additionally, through collaboration with the Training and Placement Cell, the IQAC facilitated the Next Step Symposium, a targeted orientation program for final-year students, ensuring they are well-prepared for future academic and professional opportunities. These practices highlight the IQAC's proactive role in reinforcing institutional excellence and operational effectiveness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since the 2020-21 session, the Internal Quality Assurance Cell (IQAC) has conducted a systematic analysis of student feedback to track performance trends and ensure continuous improvement. This process involves a detailed comparison of feedback matrices across academic years, highlighting significant improvements or declines. Based on these findings, the IQAC formulates a strategic action plan to address identified areas of decline, ensuring targeted measures are implemented in the following academic session. Additionally, the IQAC prepares an action taken report that documents the steps undertaken to address issues from the previous year and outlines improvement plans for the current academic session, 2023-24, with finalization scheduled for 2024-25 to assess the effectiveness of implemented measures. The report also identifies shortcomings in the current execution plan, enabling corrective actions in subsequent sessions. At the start of each session, the previous year's analysis is reviewed to integrate

innovative initiatives into future plans. This reflective and forward-looking approach underscores the institution's commitment to refining its practices and achieving sustained academic excellence.

File Description	Documents
Paste link for additional information	https://www.mpgcamb.com/feedback-survey/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mpgcamb.com/iqac-meetings/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender equity and ensuring a safe and supportive environment for female students. To support this, the college offers appropriate facilities for girls and strengthens gender equity programs through guest lectures and the celebration of special days. The Women's Grievances and Redressal Cell is active in addressing and resolving issues concerning

female students, prioritizing their safety and security.

Key gender-sensitive facilities include:

1. **Safety and Security: A security guard is stationed at the college gate, and a security cabin has been built at the entrance. CCTV cameras are installed at key locations, monitored by the Principal's office, and regularly checked. Faculty members also conduct scheduled rounds of the campus to ensure discipline and security.**
2. **Counseling: Faculty members provide counseling to students, including an orientation program at the start of each session to familiarize students with the college environment and emphasize the importance of maintaining discipline.**
3. **Common Room: A well-furnished girls' common room is available, equipped with chairs, beds, fans, a sanitary pad vending machine, and a first aid box. Female faculty members routinely visit the room, ensuring its safety, security, and hygiene are maintained.**

These efforts reflect the college's dedication to creating a safe, supportive, and inclusive space for female students.

File Description	Documents
Annual gender sensitization action plan	https://www.mpgcamb.com/wp-content/uploads/2025/01/gender-sensitization-plan-23-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mpgcamb.com/wp-content/uploads/2025/01/AQAR-7.1.1-F.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management at the college is handled with the utmost priority, incorporating several effective strategies for efficient waste disposal. The campus is equipped with designated bins for biodegradable and non-biodegradable waste, placed strategically to maintain cleanliness. Sanitation workers from the Nagar Panchayat regularly manage the collected waste, ensuring timely disposal from the specified bins. For liquid waste, underground sewage tanks have been installed to ensure the proper disposal of sewage and other liquid waste materials, contributing to a hygienic and environmentally responsible approach. Hazardous chemical and radioactive wastes from the Chemistry lab are carefully managed through pre-installed pipes that direct chemical waste to underground rills, eventually reaching the sewage tanks. This systematic process ensures the safe and controlled disposal of harmful substances. The institution also takes a proactive stance on electronic waste (e-waste), which is stored in a dedicated room for proper disposal. An Mou have been signed with the form Himalayan Cyber security System for disposal of the e-waste. This comprehensive waste management system reflects the college's commitment to environmental responsibility and best practices in waste disposal across all categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	C. Any 2 of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters a welcoming and inclusive atmosphere, embracing cultural, regional, linguistic, communal, and socioeconomic diversity. The establishment of the e-Suvidha Center during admission days helped create harmony among students, facilitating the online submission of admission forms for

newcomers. To further promote inclusivity, the college organized "AAGAAZ," an orientation program for first-year students, setting a positive tone for the academic session. The college's students secured first place in the district-level Yuva Utsav 2023, held at Haroli, demonstrating unity and camaraderie among them. Various cultural and sports activities are organized throughout the year to strengthen student bonds and promote unity. The Talent Hunt program in September 2023 saw wide participation in diverse activities. Additionally, the Khadi Mahotsav was organized to highlight unity amidst communal and other diversities.

Clubs such as NSS, NCC, the Disaster Management Club, the Road Safety Club, Prahari Club, and the Electoral Literacy Club work to create an inclusive environment and celebrate diversity. The college also observes a range of events, including Teachers' Day, World Tourism Day, International Disaster Day, Gandhi Jayanti, Constitution Day, Mathematics Day, AIDS Day, Martyr's Day, Environment Day, and Yoga Day, encouraging active participation from both students and faculty. Cultural events like Bhangra, Nati, and Gujarati dance are regularly held, and students actively participate in district, state, national, and international cultural programs. The Placement Cell organizes workshops and lectures, promoting an inclusive atmosphere, while the Women's Redressal Cell and IQAC provide a supportive environment for female students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has organized various programs to promote the values outlined in our constitution, fostering awareness about the rights, duties, and responsibilities of citizens. On July 15, 2023, World Youth Skill Day was celebrated, with students creating products from waste materials and showcasing their work in an exhibition. Hindi Pakhwara was organized to encourage love and appreciation for the national language. On October 2, 2023, the Clean India Campaign took place, with students participating in a rally to promote cleanliness, reinforcing the slogan "Cleanliness

is next to Godliness." Additionally, the NSS units regularly conduct cleanliness programs.

The college also emphasizes the importance of blood donation, organizing a blood donation camp on November 24, 2023, where students and teachers contributed. Constitution Day was observed to instill awareness about constitutional rights and duties, with active student participation. The NSS unit organized a 7-day camp where students learned about their responsibilities through activities and guest lectures.

The Road Safety Club conducted orientation programs, rangoli, essay writing, and slogan writing to engage students in road safety awareness. The Prahari Club organized a lecture on drug abuse, with Dr. Nitin Kumar Sharma educating students on addiction prevention. The Electoral Literacy Club raised awareness about voting rights through programs like SVEEP and workshops. Martyr's Day on March 23, 2023, was observed to instill moral values. These activities help foster moral responsibility, cooperation, and citizenship among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mpgcamb.com/wp-content/uploads/2025/01/AQAR-7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has celebrated various commemorative days throughout the year with enthusiasm and vigor. World Youth Skill Day was celebrated in July 2023, featuring activities like ramp walks, dance performances, mehndi competitions, nail art, and slogan writing. Teachers' Day was marked with a range of cultural activities performed by students. Hindi Pakhwara was observed from September 9-14, 2023, highlighting the importance of the Hindi language. NSS Day in September included a slogan writing competition. On September 27, 2023, World Tourism Day was celebrated with an online lecture by Dr. Amit Katoch from the Department of Tourism, emphasizing the social and economic impact of tourism.

Gandhi Jayanti on October 2, 2023, saw NSS and NCC students organizing a rally to promote cleanliness. International Disaster Management Day, held on October 13, 2023, featured a lesson on fire safety by Rakesh Kumar and his team from the Department of Fire Services. NCC Day, celebrated on November 23-24, 2023, included a blood donation camp. Constitution Day on November 26, 2023, aimed to raise awareness about students' rights and the Constitution. AIDS Day on December 1, 2023, featured a Nukkar Natak to educate students about the disease. Mathematics Day on December 22, 2023, included a poster-making competition and a quiz. Republic Day on January 26, 2024, was also celebrated.

International Women's Day on March 8, 2024, included a debate competition. Martyrs' Day on March 23, 2024, saw students reciting poetry to honor martyrs. Environment Day on June 5, 2024, included painting and essay writing competitions. Lastly, the Sports and Yoga Club celebrated International Yoga Day on June 21, 2024, with

participants practicing yoga asanas, pranayama, and meditation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Aware Students About Road Safety

The college's Road Safety Club aims to educate students about traffic rules, encourage helmet use, and counsel them to help accident victims during the critical "Golden Hour." To address the high rate of road accidents in India, various activities were conducted, including an orientation program on October 11, 2023, and an awareness campaign on February 8, 2024, in collaboration with police officials. Activities like Rangoli, essay writing, slogan writing, Nukkad Nataks, and rallies were organized to promote road safety. The initiative has led students to strictly follow traffic rules, wear helmets, and assist accident victims, despite challenges like convincing people and managing crowded rally routes.

2. Electoral Awareness Campaign

The college launched an Electoral Awareness Campaign to educate students on voting rights, voter card registration, and the Voter Helpline app. The Electoral Literacy Club organized various activities, including essay writing, declamation, and SWEEP programs, with support from district election officers. The initiative aimed to bridge awareness gaps, motivate students above 18 to register and vote, and foster democratic participation. The campaign's success is evident as 82 students applied for voter registration in December 2023. Challenges included limited awareness, misconceptions, and resource constraints.

File Description	Documents
Best practices in the Institutional website	https://www.mpgcamb.com/wp-content/uploads/2025/01/Best-Practices-2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In our college many interactive touch panels have been installed. Teachers can display multimedia content like videos, images, and animations to make lessons interesting. As panelsare connected to internet teachers can easily access and display educational websites, apps, and digital textbooks online. Also there is option for recording lessons, so that students can revise it later.

INFLIBNET (Information and Library Network) is important to improve access to academic resources and it promotes collaboration among libraries across the country. Furthermore, it provides a range of services, including access to scholarly databases, digital libraries, and e-resources, facilitating research and academic development. Our college purchased this to get academic as well as research excellence.

Various clubs/societies/Units are active in the college. These all play a crucial role in personal development and social responsibility as these provide practical knowledge and experiences that help individuals navigate real-world situations. Under the umbrella of above clubs/societies/units students learn various lessons and do activities for the welfare of society such as various activities of Road Safety to encourage students about road safety measures, Electoral Literacy strengthening the democratic setup of country, Prahari club aware about drugs prevention and deaddiction, NSS and NCC kindle student to perform various social activities and environment awareness programs etc.

There is an E Suvidha Centre for students during admission time. Students get free help from this center for the filling of online admission form. Certainly, this center saves students time, energy as well as money.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the upcoming session, several upgrades and initiatives will enhance the college infrastructure and environment. The new Commerce block will be completed, and new computers will be distributed to all departments. The botanical garden will be enriched with ornamental plants, flower pots, and plant protection grids, while water storage tanks will be cleaned. A biowaste pitfor vermicomposting will be constructed, and twin hanging waste bins will be installed to promote proper waste segregation.

Campus beautification projects will be undertaken which include painting, whitewashing, installing railings, and creating flower beds. Directional boards, labeled nameplates for plants, and signage for buildings and classrooms will be added. Various flexes will be installed at prominent places on the college campus to disseminate important information to all stakeholders. The library will be extended with additional cupboards and a new reading room. Needful electrical repairs will be carried out.

Efforts will be made to improve internet connectivity and CCTV systems and to establish a language lab. The boundary wall will be raised, the college gate will be reconstructed for an aesthetic look, and a canteen block will be built with government support. The fire Audit of the college buildings will be carried out and the necessary fire-fighting equipment will be installed. A FDP/Conference will be organized and an inter-college sports activity will be hosted.